

## Key Stage 4 Courses

## A condensed timetable

Increased responsibility for managing work， builds over 2 years

## Transitions：

Moving to KS4

## Non－Examined

 AssessmentTerminal examinations at end of Y11

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Independent studyy
    own interests
    within subject
```

2 years to study subjects in more depth

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# Deciding which way to go... decisions ahead! 



## KS4 Curriculum

September 2024


## KS4 Courses



Hele's Schor

## School Website umw.heles.pymouth.sch.uk



## Follow us @HelesCareers

tnat the more we know, the more we can rearn. vve want our stuaents to know as much as possible about as many different aspects of our world as possible. As a result, all Westcountry Schools Trust Secondary Schools have agreed to follow a common curriculum structure of a three-year Key Stage 3 from September 2023.

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Key Stage 3
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## Key Stage 4

Hele's School has an ambitious, traditional and rigorous Key Stage 4 curriculum which prepares our students well for the next stage of their education, whether advanced level study or apprenticeships. We are committed to providing a strong academic core for all of our young people, and the majority of our students study the full EBacc suite of subjects to GCSE level. The curriculum is planned and designed to give all learners, particularly the most disadvantaged and those with special educational needs and/or disabilities (SEND) or high needs, the knowledge and cultural capital they need to succeed in life. As well as a comprehensive offer of optional GCSE subjects, we offer a small number of BTEC, ASDAN and Cambridge National Awards at Level 1 or 2 for those students hetter suited to nractical gscescment

## Curriculum Pathways

no pathway is better than another!



## Option Choices anl ingle merr cocss of of equivemu)

3 choices will be allocated from a preferred short list of 5 courses:


## The English Baccalaureate



| Pathway | Core Provision | Option Subjects | Total |
| :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | English literature \& English language (2) <br> Maths (1) <br> Science: Combined (2) <br> French or German (1) | 3 choices (3) from 5 <br> recommend Geography or History <br> (can take both) <br> recommend one with NEA | 9 |
| $\mathbf{2}$ | English literature \& English language (2) <br> Maths (1) <br> Science: Combined (2) <br> French or German/ Hist/ Geog (1) | 3 choices (3) from 5 <br> recommend at least one with NEA | 9 |
| $\mathbf{3}$ | English literature \& English language (2) <br> Maths (1) <br> Science: Combined (2) <br> French or German/ Hist/ Geog (1) | Core Support (English and maths) <br> 2 choices (2) from 4 <br> recommend at least one with NEA | 8 |

## All students should study a broad and balanced curriculum

## Preferences

You will be asked to select 5 choices and will be allocated 3 of these. Wherever possible you will be allocated to your top 3 choices, so put them in order carefully!
4. Preference $1^{*}$

Art \& Design

Business Studies

Computing

Creative iMedia

Design Technology

Drama

Geography

- History

Hospitality

- Music

Physical Education
Religious Studies

## Curriculum Choices presentation to students; booklets on Friday

Tuesday 20th February
IA2 reports published; Pathways info sent home this week

Thursday $22^{\text {nd }}$ February
Options Fair and Parent Presentation 4pm - 7pm

Week 2-3 of Term 4
Interviews with tutors

March 11th
Option Forms issued online - sent to student email account

March $18^{\text {th }}$
Options forms submitted online

## Tonight - explore!

- core subjects are not here
- new subjects/ current subjects
- BTEC/ GCSE/ Technical Awards structure
- ask questions
- speak to students
- staff are your experts

