

## Year 10 Curriculum 2022-23

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Curriculum Events
<b>Core RS</b>	Religion, culture and community. Focus on Sikhism and Islam						
<b>Core PSHE</b>	Gaming and Gambling, advertising, gambling in teenagers and the consequences.	Careers- Opportunities, strengths and managing online presence, managing online reputation, and highlighting personal strengths. Unifrog	Recap on healthy and unhealthy relationships, sexual harassment, violence and abuse. Hate Crime and effects of online hate, Risky behaviour drug and substance use, assessing risk and class and offence.	SRE- recap on previous learning, contraception, STI's and consequences. Parenting and the financial costs. Financial wellbeing. the finance game- the cost of living.		Mental health and wellbeing, managing risk around our community, water safety, sun safety, moles.	
<b>Core PE</b>	Rugby or Basketball (boys); Netball or Fitness (girls), table tennis.	Badminton or Alternative Games(boys); Fitness or table tennis (girls)	Football or Fitness (boys); Handball or Badminton (girls), alternative games.	Fitness or table tennis (boys); Badminton or Netball (girls), Danish Long ball	Alternative Games leadership or Striking & Field Games (boys); Alternative Games or Striking & Field Games (girls), Fitness.	Alternative Games leadership or Striking & Field Games (boys); Alternative Games or Striking & Field Games (girls).	
<b>English Language</b>	Paper 1 Summative Assessment		Language Paper 1			Paper 1 revision and spoken language assessment	
<b>English Literature</b>	Macbeth	Macbeth		Power and Conflict Poetry	A Christmas Carol Revision		
<b>Maths</b>	Higher: Probability, measures, surds. Foundation: measures, inequalities, statistical measures	Higher: Statistical measures, polygons, bivariate data, quadratics. Foundation: Probability, congruence & similarity, Constructions & loci	Higher: number, Congruence & similarity, Pythagoras' Theorem, Trigonometry. Foundation: algebra recap, perimeter & area, graphs, trigonometry.	Higher: Equations & graphs, simultaneous equations, volume & surface area. Foundation: Circumference & area, simultaneous equations, polygons.	Higher: Volume & surface area, sketching graphs, statistics review, gradient & rates of change, inequalities. Foundation: polygons, real life graphs, probability.	Higher: mock preparation, probability. Foundation: Mock preparation, number review.	
<b>Science - Biology</b>	Organisation and the digestive system	Non-communicable diseases	Respiration	The human nervous system	Hormonal control in humans and plants	Adaptations, interdependence and competition	
<b>Science - Chemistry</b>	Energy changes	Rates and equilibrium	Crude oil and fuels	Chemical analysis	The Earth's atmosphere	Paper 1 recap of key concepts, in-class intervention	
<b>Science - Physics</b>	Electric circuits	Electricity in the home	Motion	Force and motion	Wave properties	Paper 1 recap of key concepts, in-class intervention	
<b>French/ German</b>	Town and local area	Festivals and traditions	School and my studies	Languages beyond the classroom	Work and future plans	Exam skills	
<b>History</b>	Early Elizabeth England 1558-1588. Should Elizabeth's rule really be remembered as a 'golden age'?		The American West c1835-1895. Was the making of America a more positive or more negative time in history?			Weimar and Nazi Germany 1918-1939. What was the impact of the Weimar Republic and then Nazi rule on Germany?	
<b>Geography</b>	Challenge of Natural Hazards - detailed study of earthquake activity, tropical storms and climate change		Urban Issues and Challenges - urban patterns and trends followed by detailed study of case studies of Bristol and Mumbai			Physical Landscapes of the UK - rivers	Term 3 - compulsory fieldwork visit 1 to Bristol harbourside to investigate urban change
<b>Art</b>	Portraiture: Observational Drawing and Photography. Durer Artist Study	Portraiture: Tonal Painting. Artist study: Michael Powell	Portraiture- Printing. Artist study Kathe Kollwitz		3D Portraiture - clay Heads	Portraiture - Development of Ideas and Expressive Head outcome	Term 1 - visit to Exeter RAAM & Cathedral
<b>Business</b>	3.1 The role of human resources 3.2 Organisational structures and different ways of working 3.3 Communication in business	3.4 Recruitment and selection 3.5 Motivation and retention	3.6 Training and development 3.7 Employment law	End of Paper 1 Units Assessment 4.1 Production processes 4.2 Quality of goods and services 4.3 The sales process and customer service	4.4 Consumer law	4.5 Business location 4.6 Working with suppliers Revision for Year 10 Formal assessment	
<b>Computer Science</b>	Unit 6 Algorithms Unit 7 Programming	Unit 7 Programming Unit 8 Logic and languages	Unit 1 Systems architecture Unit 2 Data representation	Unit 2 Data representation Unit 3 Networks	Unit 4 Network security and systems software Unit 5 Impacts of digital technology	Unit 5 Impacts of digital technology Unit 6 Algorithms	
<b>Drama</b>	Devising, Component 1: GCSE devising module		Component 3: 1984 Set text/Devising, Component 1: GCSE devising module			Component 3: 1984 Set text/Live Theatre Review Section B/Component 1 NEA	
<b>Design Technology</b>	FPT: Mobile Phone Stand Project (CAD/CAM) (Polymers) Unit 3.4 / Unit 5D.1 / Unit 5D.2 / Unit 5D.3	FPT: DVD Rack Project (Woodworking) (Timbers) Unit 3.2 / Unit 5B.1 / Unit 5B.2 / Unit 5B.3	FPT (Min) Wind Turbine Project (Energy) Unit 2.1 / Unit 2.2 (Materials) Unit 2.3 / Unit 2.4 / Unit 2.5 / Unit 3.5	FPT: E-Dice Circuit Design (Electronics) Unit 2.6 / Unit 2.7 (The work Of Others) Unit 6.2a/b	(New and Emerging Technologies) - Unit 1.1 / Unit 1.4 (NEA Preparation) Unit 7.1 / Unit 6.1	Exam Revision Units 1-6 NEA Introduction - Section A Research	
<b>Hospitality</b>	Unit 1 - AC1.1 types of establishments, AC1.1 types of food service, AC1.2 job roles and personal attributes. Practical skills development - garlic bread, lemon meringue pie.	Unit 1 AC1.2 Working conditions -personal attributes, qualifications and experience, employment contracts, remuneration and benefits, supply and demand. Practical skills - chicken ballotine, potato side dishes, choux pastry.	Unit 1 AC1.4 Contributing factors to the success of H&C provision -basic costs, gross and net profit, how economy can impact business, importance of environmental needs and impact, positive impacts of new Technology, impacts of media types on H&C industry. Practical skills- Quiche, Creme Brulee, shortbread, jointing a chicken, chicken Kiev.	Unit 1 AC1.1 star ratings and standards- hotel & guest houses and restaurants, AC1.2 customer requirements in H&C, AC1.2 provision to meet specific requirements. Practical skills - Bhajis, samosas, naan bread, homemade pasta and sauce, Frenbchg apple tart.	Exam preparation, Unit 1 AC1.4 EHO, AC3.2 HACCP, AC3.2 H&S -personal safety, legislation to include food labelling. Practical skills- Focaccia, lasagne, Asian meatballs.	Unit 1 Exam preparation. End of year mock exam. 1AC1.1 Special diets & religion, AC2.1 operation of back of house - workflow, documentation and admin.	

## Year 10 Curriculum 2022-23

Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Curriculum Events
<b>Key Skills</b>	Students have an additional maths lesson and an additional English lesson per fortnight, with subject specialist teachers, plus three lessons per fortnight labelled as "key skills". They work on a number of areas, including units from the iDEA award (Digital, enterprise and employability award), study and cognitive learning skills and the development of curriculum reading. Additionally, at times they will have the chance to work on homework and NEA completion with teacher support.						
<b>Music</b>	Popular Music 60's rock n roll 1950's rock anthems	Pop ballads	World Music ; Indian, calypso, samba	World Music ; Eastern European, Greek, Israeli Palestinian Music	Film Music		
<b>Physical Education</b>	Chapter 2 - Movement analysis		Chapter 5 - Socio cultural issues		Mock exam preparation, retrieval practice and	Chapter 6 Health and Fitness	
<b>Religious Studies</b>	Islam and Beliefs		Theme A - Relationships and Families	Theme A - Relationships and Families	Christian Beliefs		
<b>Spanish</b>	Town and local area	Festivals and traditions	School and my studies	Languages beyond the classroom	Work and future plans	Exam skills	
<b>Sport Studies</b>	Unit R052 Developing Sports Skills/RO51 Contemporary Issues in sport.		Unit R052 Developing Sports Skills/RO51 Contemporary Issues in sport.			Unit 054 Sport and the Media or RO56 Outdoor & Adventure	
<b>Travel and Tourism</b>	Component 1: T & T Organisations and Destinations	Component 1: T & T Organisations and Destinations	Component 3: Influences on Global T & T	Component 1: T & T Organisations and Destinations CONTROLLED ASSESSMENT	Component 3: Influences on Global T & T	Component 2: Customer Needs in T & T	