



# Post 16 Induction Day 2022

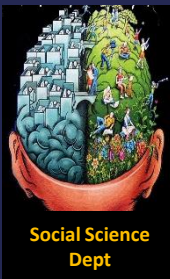
## Welcome to Criminology

01/07/2022



# WJEC Applied Diploma in Criminology

## Ms Nick Bennett Head of Social Science





# Crime & Deviance

01/07/2022



## Six police forces in England placed in special measures

22 hours ago



The Metropolitan Police is one of six forces in the UK in special measures

Six police forces in England are under special measures, Her Majesty's Inspectorate of Constabulary and Fire and Rescue Services (HMICFRS) said.

## Plymouth criminals jailed in June include people smuggler and savage attackers

Here is a round-up of those who have been jailed in June

By Carl Eze Crime Reporter & Daniel Clark Content Editor & Politics Reporter NEWS 08.06.2022 1 JUL 2022 UPDATED 07.08.2022



Jason Willis (Image: Devon and Cornwall Police)

It was another busy and brutal month at Plymouth Crown Court with eight people being jailed and put behind bars. The defendants notched up some long prison sentences, although not as long as in May when three murderers were given life sentences.

Those jailed included a people smuggler, men behind a savage attack, and a man who tried to smuggle drugs into prison. All were sent down by judges and are spending time in prison.

## Teenager moved into Logan Mwangi's home days before murdering him

Craig Mulligan, 14, detained for at least 15 years for murder of five-year-old in south Wales



Logan Mwangi's mother, stepfather and a teenager jailed for his murder - video report

The teenager who murdered five-year-old Logan Mwangi moved into the family home five days before the killing, in a decision likened by prosecutors to throwing a lit match into a powder keg, it emerged on Thursday.

Craig Mulligan, 14, was ordered on Thursday to be detained for a minimum of 15 years while his stepfather, John Cole, and stepmother, Angharad Williamson, were jailed for a minimum of 29 and 28 years, all for Logan's murder.

## A38 road rage incident sees driver take keys from victim's car - and throws them into a bush

Police appealing for information after incident this afternoon at Marsh Mills roundabout

By Daniel Clark Content Editor & Politics Reporter NEWS 18.06.2022



# Theresa May urges Johnson to ban trans conversion therapy

- » Former PM says her successor 'must keep' his promise to ban transgender conversion therapy after Government's controversial U-turn: 'The matter must not be allowed to slide'
- » Just because an issue is controversial, that doesn't mean we can avoid addressing it'
- » May admits she regrets her own opposition to LGBT equality earlier in her career: 'Looking back now, there are issues I would have voted on differently, were I to vote on them today'
- » Six prime ministers write for 1 today on the 50th anniversary of Britain's first Pride



**JOHN MAJOR** "Ian McKellen is one reason Parliament voted to lower the age of consent"

**TONY BLAIR** "Change only happens if people get up and make it happen"

**GORDON BROWN** "I am proud that Labour repudiated Thatcher's pernicious Section 28 laws"

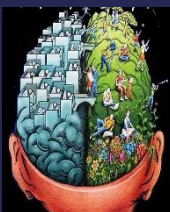
**DAVID CAMERON** "Initially, I wasn't a true believer on equal marriage. My wife Sam persuaded me"

**THERESA MAY** "Trans people still face prejudice, when they deserve understanding and respect"

**BORIS JOHNSON** "We are a beacon of hope across the globe. Love whomever you choose to love"

# Tory whip quits over drunken groping

Deputy chief whip resigns post for second time over sexual misconduct allegations



Social Science Dept



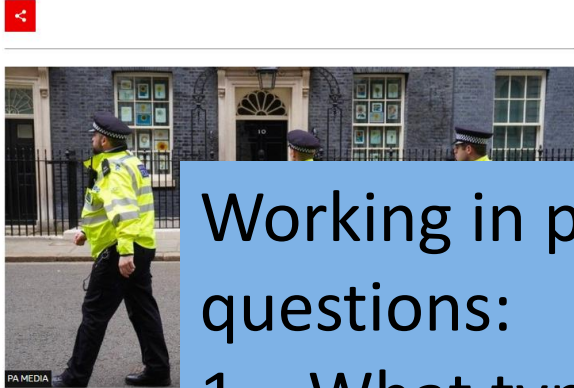
# Crime & Deviance

01/07/2022



## Six police forces in England placed in special measures

22 hours ago



PA MEDIA

Six police forces in England are under special measures by the Inspectorate of Constabulary and

## Plymouth criminals include people who attack

Here is a round-up of those who have been jailed in Plymouth Crown Court

SHARE f t p 1 COMMENT



Jason Willis (Image: Devon and Cornwall Police)

It was another busy and brutal month at Plymouth Crown Court with eight people being jailed and put behind bars. The defendants notched up some long prison sentences, although not as long as in May when three murderers were given life sentences.

Those jailed included a people smuggler, men behind a savage attack, and a man who tried to smuggle drugs into prison. All were sent down by judges and are spending time in prison.

## Teenager moved into Logan Mwangi's home days before murdering him

Craig Mulligan, 14, detained for at least 15 years for murder of five-year-old in south Wales



# Theresa May urges Johnson to ban trans

Working in pairs discuss the answers to these questions:

1. What types of crimes/deviance are these?
2. What types of people tend to be the victims and who are the offenders?
3. Why you think people commit these types of crimes/acts of deviance?

Transgender conversion therapy should not be allowed to slide' Theresa May urged Boris Johnson to avoid addressing it' in her career. 'Looking forward to vote on them today' Theresa May says in letter to Boris Johnson

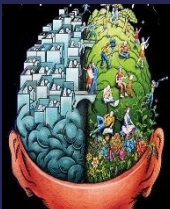


TERESA MAY "We are a beacon of hope across the globe. Love who ever you choose to love" BORIS JOHNSON

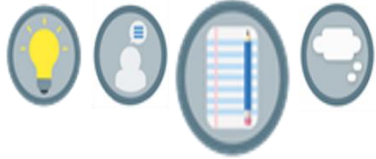


## Deputy chief whip resigns post for second time over sexual misconduct allegations

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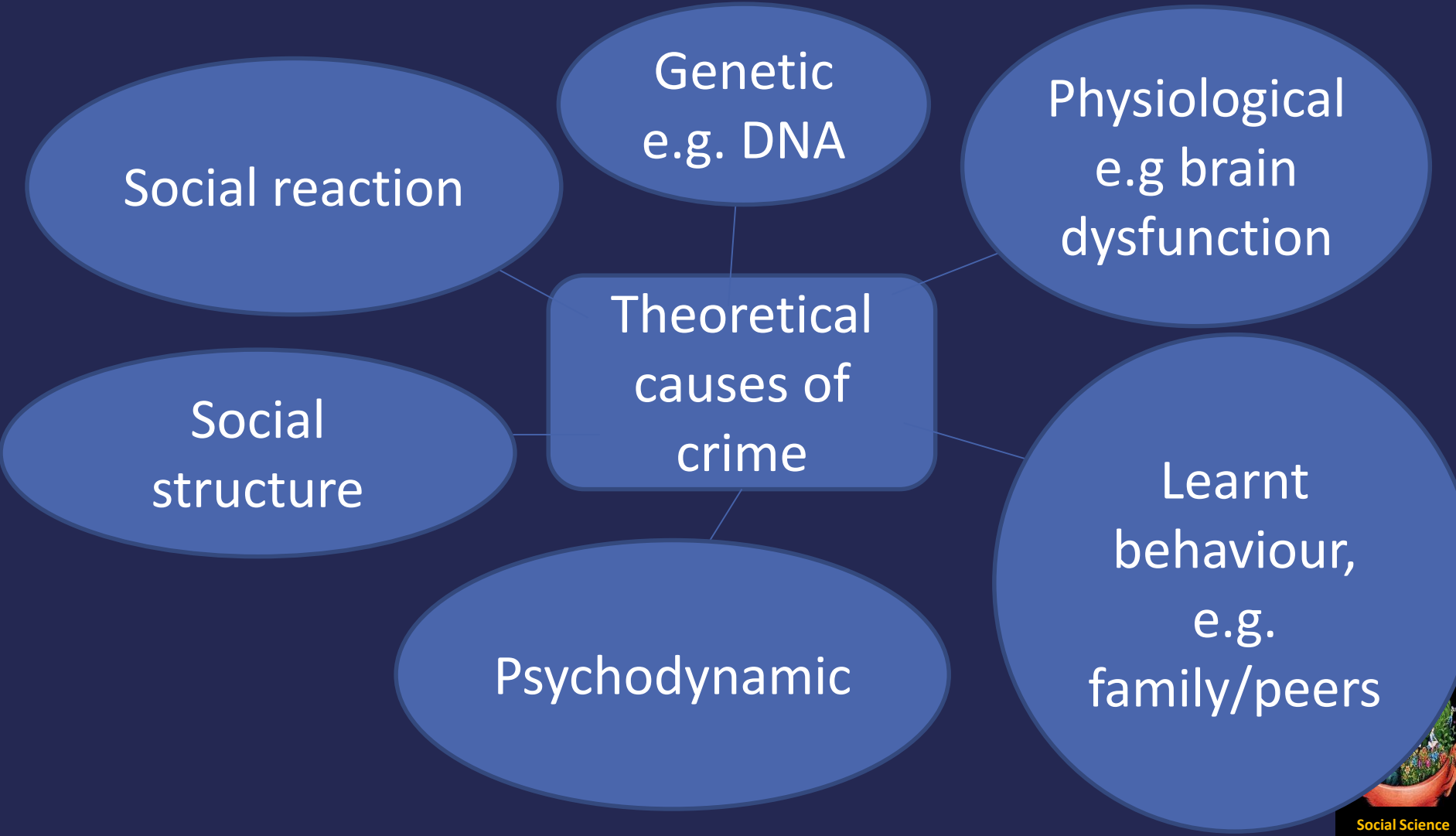
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**TIMED, PAIR SHARE:**  
How do criminologists explain why people commit crime?

01/07/2022





# Situational and personal (dispositional) reasons

01/07/2022

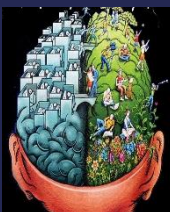


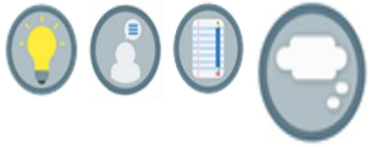
Hele's School

**Activity:**  
**Working in pairs:**  
**Select any one of the explanations.**  
**Write a short paragraph outlining why and how this reason can explain involvement any of the crimes you have discussed with your partner.**

10 mins

- Something exciting to do
- The opportunity to get free stuff
- A chance to get back at police
- Group processes
- A rapid flow of information
- Jobs, prospects and aspirations
- Family attitudes and behaviour
- A criminal history





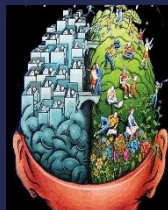
# Situational and personal (dispositional) reasons

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## For example:

Having a criminal history could mean that the individual has a poorly developed set of moral standards. Therefore, being involved in this sort of behaviour (rioting), would not be considered particularly wrong to this person.



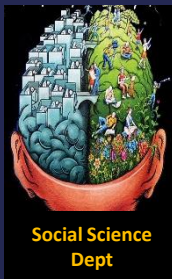


# How do you become a good Criminologists?

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- How do you enrich your knowledge?
- Read! – Newspapers, your textbook, borrow books from the library or my personal library, The Social Science Monthly Newsletter
- Watch – TV News , documentaries, YouTube channels recommended to you by your teachers
- Listen – Radio programmes and podcasts recommended to you by your teachers





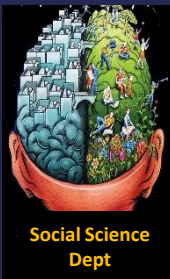
# How do you become a good Criminologist?

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## How do you think like a criminologist?

- Never assume anything
- There is more than one correct answer
- Be objective
- Think outside the box, and use your imagination
- Consider individual differences
- Follow the evidence
- Challenge the evidence





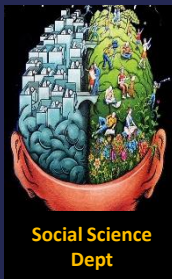


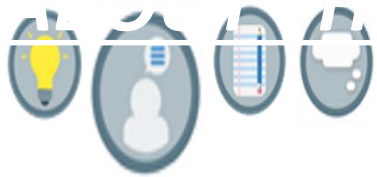
# How do you become a good Criminologists?

01/07/2022



- How do you talk like a criminologist?
  - Ask questions
  - Ask even more questions
  - Use specialist vocabulary
  - Be objective
  - Use evidence
  - Don't stereotype
  - Don't use discriminatory language





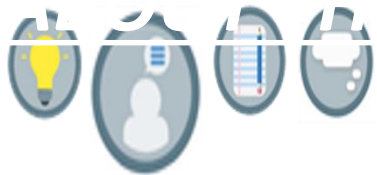
# Course information

01/07/2022



- The course is run over two years
- Completion of Units 1 & 2 in Yr 12 will give you an Applied Certificate in Criminology.
- If you decide to continue with the course in year 13, you will complete Units 3&4.
- These will be combined with Units 1&2 to make the Applied Diploma in Criminology.

YEAR	Unit 1:	Unit 2:
12	Changing Awareness of Crime	Criminological Theories
	The first unit will enable the you to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported	The second unit will allow you to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1.
13	Unit 3: Crime Scene to Courtroom	Unit 4 Crime and Punishment
	The third unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. You will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.	In the final unit, you will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.



# Course information

01/07/2022



YEAR 12	Unit 1:	Unit 2:
	<p data-bbox="289 307 888 357"><b>Changing Awareness of Crime</b></p> <ul data-bbox="202 364 908 856" style="list-style-type: none"> <li>• Internal Controlled Assessment</li> <li>• 8 Hours</li> <li>• You can take in notes [these will be checked by your teacher]</li> <li>• You can use the internet for some of the tasks.</li> <li>• Graded: on a scale of A to E</li> <li>• Spring term</li> <li>• 50% of overall Certificate grade</li> <li>• 25% of overall Diploma grade</li> </ul>	<p data-bbox="1217 307 1690 357"><b>Criminological Theories</b></p> <ul data-bbox="985 364 1883 714" style="list-style-type: none"> <li>• 90-minute examination</li> <li>• You are allowed resit opportunities; the highest grade will contribute towards the overall grade for the qualification</li> <li>• Graded: on a scale of A to N</li> <li>• 50% of overall Certificate grade</li> <li>• 25% of overall Diploma grade</li> </ul>
YEAR 13	Unit 3:	Unit 4
	<p data-bbox="357 928 830 971"><b>Crime Scene to Courtroom</b></p> <ul data-bbox="202 978 966 1420" style="list-style-type: none"> <li>• Internal Controlled Assessment</li> <li>• 8 Hours</li> <li>• You can take in notes [these will be checked by your teacher]</li> <li>• You cannot use the internet for some of the tasks.</li> <li>• Graded: on a scale of A to E</li> <li>• Autumn Term</li> <li>• 25% of overall Diploma grade</li> </ul>	<p data-bbox="1255 928 1661 971"><b>Crime and Punishment</b></p> <ul data-bbox="985 978 1912 1270" style="list-style-type: none"> <li>• 90-minute examination</li> <li>• You are allowed a resit opportunities; the highest grade will contribute towards the overall grade for the qualification</li> <li>• Graded: on a scale of A to N</li> <li>• 25% of overall Diploma grade</li> </ul>



# Expectations

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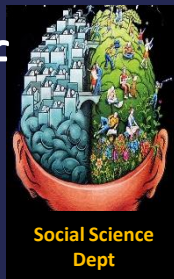


## Items to be bought to every lesson:

- Pencil case – pen, pencil, calculator etc
- Criminology file with its contents!
- Textbook

## Attendance:

- The starting point is that you are expected to attend 100% of your classes.
- **Poor attendance will result in a Post 16 referral.**
- If your attendance falls below 90% you are in danger of failing the course.



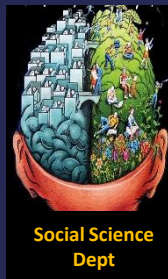


# What you need on your first lesson

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- Transition Tasks 1-3 – see the school website
- Pencil case – pen, pencil, calculator etc
- A4 Folder with dividers
  
- You will be given the following equipment:
- An exercise book for each teacher – this should be kept in your file.
- A course handbook - this should be kept in your file.
- Personal Learning Checklist Booklet
- Knowledge organisers





# **PRIVATE STUDY**

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A vital and integral part of your course is the work you do outside of the classroom. As a rough guide, you should spend for every hour in class, up to an hour outside class on personal study.

This should include:

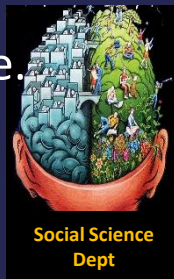
- Class work/homework assignments
- Reviewing notes made in class
- Researching key case studies
- Preparing for class tests
- During CA preparation
- Revision

It is **your responsibility** to get the details of any homework set and completion dates if you miss a class. This will be displayed on MS Teams

**If you fail to hand in work**, you will receive a Post 16 referral.

Continued failure to hand in work may result in you being asked to leave the course.

Extensions may be granted for **genuine** reasons.



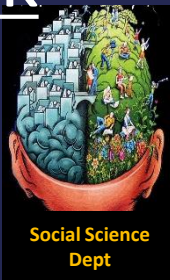


# WHAT NOW?

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- Complete the three transition tasks – this will give you a better insight into the subject.
- To access your induction tasks go to the school website and click on 'Post 16' you should see 'Induction Task' in the drop down menu.
- New to the school? – email me for the tasks – [bennett@heles.plymouth.sch.uk](mailto:bennett@heles.plymouth.sch.uk)
- Want the tasks as word documents? – email me for the tasks – [bennett@heles.plymouth.sch.uk](mailto:bennett@heles.plymouth.sch.uk)





# Year 12 Unit 1

01/07/2022



## **Unit 1: Changing awareness of crime – Controlled assessment Controlled Assessment – High Control 8 hours**

- **Analyse different types of crime**
- **Explain the reasons that certain crimes are unreported**
- **Explain the consequences of unreported crime**
- **Describe media representation of crime**
- **Explain the impact of media representations on the public perception of crime**
- **Evaluate methods of collecting statistics about crime**
- **Compare campaigns for change**
- **Evaluate the effectiveness of media used in campaigns for change**
- **Plan a campaign for change relating to crime**
- **Design materials for use in campaigning for change**
- **Justify a campaign for change**





## Year 12 Unit 2

01/07/2022



### Unit 2: Criminological theories - Examination

- Compare criminal behaviour and deviance
- Explain the social construction of criminality
- Describe biological theories of criminality
- Describe individualistic theories of criminality
- Describe sociological theories of criminality
- Analyse situations of criminality
- Evaluate the effectiveness of criminological theories to explain causes of criminality
- Assess the use of criminological theories in informing policy development
- Explain how social changes affect policy development
- Discuss how campaigns affect policy making





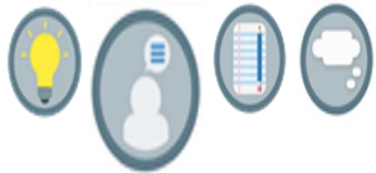
## Year 13 unit 3

01/07/2022



### **Unit 3: Crime Scene to Courtroom– Controlled assessment Controlled Assessment – High Control 8 hours**

- Evaluate the effectiveness of the roles of personnel involved in criminal investigations
- Assess the usefulness of investigative techniques in criminal investigations
- Explain how evidence is processed
- Examine the rights of individuals in criminal investigations
- Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects
- Describe trial processes
- Understand rules in relation to the use of evidence in criminal cases
- Assess key influences affecting the outcomes of criminal cases
- Discuss the use of laypeople in criminal cases
- Examine information for validity
- Draw conclusions from information



## Year 13 Unit 4

01/07/2022



### **Unit 4: Crime & Punishment– Examination**

- Describe processes used for law making
- Describe the organisation of the criminal justice system in England and Wales
- Describe models of criminal justice
- Explain forms of social control
- Discuss the aims of punishment
- Assess how forms of punishment meet the aims of punishment
- Explain the role of agencies in social control
- Describe the contribution of agencies to achieving social control
- Examine the limitations of agencies in achieving social control
- Evaluate the effectiveness of agencies in achieving social control

