Welcome to A level Media!

Why take Media?

The Media is one of the most vibrant, innovative and influential methods of mass communication in our time. From a young age we consume Media for hours upon hours a day. Understanding how we are influenced and then challenging the way in which the world is represented makes us wiser in our understanding of people, places, society, politics, culture and even ourselves. Media Studies is an essential tool in comprehending the media's power and significance.

What IS Media?

Media includes all sorts of forms that you are familiar with. During your studies you will analyse how meaning is communicated through: film, newspapers, magazines, social networking sites, radio, television, advertising, video games and music videos.

Phase 1:

Task One

- ☆ Read through the course overview (PTO)
- ☆ Use this link to research the benefits of studying A level Media Studies

Task Two

- ☆ Design a magazine cover (pick a specific genre)
- ☆ Or: Make a short (30 second to 1 minute) video (eg: docu; vlog; review; interview, etc)

Task Three

Take a look at the recommended 'reading' list and select one of the active viewing texts. Feel free to make some brief notes and thoughts on the topic.



Where can Media take me?

Employment within the media is one of the largest industries at the moment. The gaming industry is the most prevalent business currently, providing over 22,000 jobs in the UK alone.



TV



There is a huge array of career opportunities in the media, which is an industry that is growing at an exponential rate. The video games sector is currently valued at more than half the UK's whole entertainment industry. If you are looking for a job in this area, studying Media at GCE and at degree level is a route into careers such as TV and film production, advertising, journalism, interactive media, and digital marketing. It could help to provide you with the foundation to secure roles in technical production, special effects, web design and post-production.



Phase 2:

Task One

- Watch this video and give your opinion: Do you think the media offer audiences a window on the world? [https://www.youtube.com/watch?time_continue=8&v=NwPdAZPnk7k]
- Present your ideas in a creative way, for example a Prezi presentation or a vlog.



Task Two

☼ Define the following terms; try to illustrate their meaning if you can...



Denotation > Connotation > Representation > Symbolic codes > Target audience > Preferred reading > Polysemy > Encoding > Decoding > Anchorage

A Level Media Studies

COURSE OVERVIEW

- ☆ Two Examinations
- ☆ One Non-Exam Assessment

Exam One: [35% of total grade] 'Issues and Debates'

In section A you will be asked to answer a range of questions based on the theoretical concepts of Representation and Media Language. You will have one unseen text to examine. The remainder of the questions will be based upon pre-released materials that you will study in advance. Section B will ask questions based upon Media Industry and Audience.

Exam Two [35% of total grade] 'Analysing Media Products'

You will have a range of close study products (CSPs) to analyse and revise in advance of the examination. You will asked questions that cover all areas of the theoretical

List of Case Studies

The board release the titles of the texts in advance. Each year some of these are modified and the texts change. Your products are:

- * Newspapers (The Daily Mail & The i)
- * Music Videos (Letter to the Free & Ghost Town)
- * Advertising (Maybelline & Score)
- * Radio (BBC Radio 1 News Beat & War of the Worlds)
- * Independent Film (Blinded by the Light)

In-depth CSPs:

- * Magazines (Men's Health & Oh Comely)
- * Online (Teen Vogue, The Voice)
- * Gaming (Metroid, Tomb Raider & Sims Freeplay)
- * Television (No Offence & The Killing)

The Assessment Objectives

- ☆ AO1: Demonstrate knowledge and understanding of the theoretical framework of media and contexts of media and their influence on media products and processes.
- ☆ AO2: Apply knowledge and understanding of the theoretical framework of media to:
- ⇒ analyse media products, including in relation to their contexts and through the use
 of academic theories
- ⇒ evaluate academic theories
- ⇒ make judgments and draw conclusions
- ★ AO3: Create media products for an intended audience, by applying knowledge and understanding of the theoretical framework of media to communicate meaning.



Theoretical Study

As this is an academic subject, there are elements of theory which we will study alongside Media texts. Some areas are:

- * Semiotics (Barthes, Hall)
- * Identity (Gauntlett, Butler))
- * Industry & Regulation (Curran, Lunt, Hesmondhalgh)
- * Audience (Hall, Gerbner, Jenkins))
- Post-colonial (Gilroy)

Some key theoretical terms:

- Narratology theory
- Genre theory
- * Post-modernism theory
- * Reception theory







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What is involved in the NEA?

Each year the exam board offer a selection of briefs for you to chose a project from. These provide an opportunity for you to showcase your technical skills and your ability to illustrate the knowledge you have gained during the course. The project is conducted in three phases:

- Research, planning & statement of intent 1)
- 2) Production
- Post production 3)

What kind of briefs can I expect?

The briefs are varied and allow you the freedom to chose from which ever platform you feel your strengths lie. Past projects have included:



ble for inclusion in the magazine Create a trailer for a new crime or family TV drama series. Plus, create a three pages from a magazine (a front cover and a two-page

Create 3 minutes of a documentary feature and three pages from a local community arts website.

Phase 3:



- ☆ Be creative! Design your own website (wix.com) recommending things people can do during 'lock-down'. You can include videos, audio and photographs.
- Write a 50 word explanation for your website—who is it aimed at? What would they gain from this site? How would you describe the tone through your layout & colour choices?



- Listen to this TedTalk and write your opinion in no more than 30 words on the topic. https://www.youtube.com/watch?v=cSKGa 7XJkg
- ★ Jot down two or more examples of fake news that you have come across remember to quote your sources (you could include screen shots or links)











Create a front cover, contents page and double page spread for a magazine for gamers similar to PC Gamer, Pocket Tactics, Games TM. Plus, create three full page print adverts suita-

Create a 3 minute celebrity news podcast for inclusion on the website of a new lifestyle magazine. Plus, create the front cover and three internal pages for a new lifestyle

Create a front page, a contents page and a double page spread feature for a new 'Special' Magazine. Plus three print adverts as a campaign to promote a product related to the con-

Make a **film trailer** for a feature film for the Horror genre. Plus three posters to help promote the Create three, 30 second, television advertisements promoting a new mobile fitness device. Plus create three pages of an online fitness blog!



TV ∰