Gather Filter Learn Test

| GATHER | FILTER | LEARN | TEST |
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| GATHER Session 1 After the first time you have revised a topic you should not need to do any further 'gathering'. 10% of your time You will need: • Exercise books • Textbooks • Textbooks • Revision Guides • Knowledge Organisers • Websites / Google Classrooms • Past papers • Model answers Before you start, RANK the topics you need to cover from most to least confidence. Begin with the topics lowest on the list. | FILTER Session 2 After the 2 nd or 3 rd time you have revised a topic, you should not need to do anymore filtering. 30% of your time REDUCE the amount of information you have down to the essential parts. You could do this by making: • Mind maps • Flash cards • Posters • Crib sheets (like pages from a revision guide with key information) • Knowledge organisers | LEARN Session 3 Give yourself a variety of activities and change where you work from time to time. Don't forget to revise with friends sometimes too! 40 % of your time Use some of the following strategies to learn the information you have filtered so that you can recall it easily: Look/say/cover/write/check RE-PRESENT the information you have gathered and filtered (if you've made flash cards, can you now create a crib sheet from memory?) Complete individual exam questions and then self mark. Make corrections or fill in blanks in a different colour. Revise the bits you missed again. | TESTSession 4 onwardsAs you approachyour exam date,spend more andmore time on thetesting phase andmake the testsmore challenging.20% of your timeLow stakes testing:Easy, quick quizzeswhich test smallpieces ofknowledge: facts,dates, key words,vocabulary,importantformulae.(Kahoot/Quizlet)You must completelow stakes testingwithin 24 hours ofrevising to anchorlearning in yourmemoryHigh stakestesting:Longer exam stylequestions whichAPPLY knowledge syou would have toin the exam. Theseshould be |
| become familiar with the information you need to know. IDENTIFY any gaps in your knowledge and see your teacher to help fill these gaps. | Complete PiXL activities to re- present the information you have learned. | | completed within 48-72 hours of revising a topic and then repeated to keep it "fresh" |
| Gathering IS NOT REVISION – don't spend ages on this stage! | | ation word for word is NOT g OR learning! | Silent. No support. Timed. |

