

## A-level Sociology Transition Task 2

In order to prepare you for your studies in A-Level Sociology, I will be setting you work to complete during Term 6 2021. Please complete the work and bring it to your first sociology lesson in September 2021. If you would like a word copy of this document please email me at [bennett@heles.plymouth.sch.uk](mailto:bennett@heles.plymouth.sch.uk)

### Task 1 Key terms continued from Task 1

Research definitions and complete the following glossary of key terms:

Where appropriate, try to provide an example which illustrates the concept.

<b>Age</b>	
<b>Ageing population</b>	
<b>Achieved status</b>	
<b>Ascribed status</b>	
<b>Ethnicity</b>	
<b>Identity</b>	
<b>Institutional racism</b>	
<b>Racism</b>	
<b>Sex discrimination</b>	

## **Task 2**

Complete the following research tasks and answer the questions:

### **Class**

#### **a. Why rich kids are so good at the marshmallow test**

Read the article and answer the question.

<https://www.theatlantic.com/family/archive/2018/06/marshmallow-test/561779/>

**Questions:** Define immediate gratification and delayed gratification. What does the most recent research tell us about delayed gratification? How does this link to family structure?

#### **b. The stark relationship between income inequality and crime**

Read the article and answer the question.

<https://www.economist.com/graphic-detail/2018/06/07/the-stark-relationship-between-income-inequality-and-crime>

**Questions:** According to this article, how does wealth influence people's perception of crime?

### **Age**

#### **a. NHS faces staggering increase in cost of elderly care, academics warn.**

Read the article and answer the questions.

<https://www.theguardian.com/society/2017/may/24/nhs-faces-staggering-increase-in-cost-of-elderly-care-academics-warn-dementia>

**Questions:** What impact is an ageing population having on public services? Is there anything that can be done to change this?

### **Gender**

#### **a. Miss America waves bye-bye to bikinis**

Read the article and answer the questions.

<https://www.bbc.co.uk/news/entertainment-arts-44370240>

**Questions:** What factors have contributed to making this change? How does this link to the objectification of women? How would feminists view this?

#### **b. The dark side of female empowerment: The rise of Britain's 'gangster girls' running gangs**

Read the article and answer the question.

<http://www.telegraph.co.uk/women/womens-life/10857716/Britains-gangster-girls-The-dark-side-of-female-empowerment-The-rise-of-women-and-females-running-gangs.html>

**Question:** Are the rise of 'girl gangs' a direct effect of female liberation? How else could they be explained?

### **Ethnicity**

#### **a. Met 'use more force' against black people**

Read the article and answer the question.

<https://www.bbc.co.uk/news/uk-england-london-44214748>

**Question:** Summarise the statistics presented in this article. Is this evidence of institutional racism or wider racism in society?

**b. Secret teacher: The emphasis on British History is depriving students of balance**

<https://www.theguardian.com/teacher-network/2018/may/26/secret-teacher-history-bias-school-fear-student-future>

**Question:** Define the term ethnocentric curriculum. What changes would you suggest need to be made, if any, to the UK's education system?