

Year 12 induction task 2

A significant aspect of A level literature is exploring where a text sits in the historical, political and social environment of both the time it was produced (context of production) and the time it is read (context of reception). The acknowledgement of the importance of this is accounted for in the weighting of the assessment objectives. A whopping 24% (6/25 marks) is awarded for context and reader reception.

With that in mind, your second induction task is primarily focused on 'Jane Eyre' but will build relevant skills for exploring all the texts we study.

1. What is Chartism?

- a) Why is it relevant to 'Jane Eyre'?
- b) *Find quotations* in the novel which think to the concepts underpinning Chartism
- c) What do you think Bronte was highlighting in the novel, with her references to rebellion, equality, and personal freedom?

2. Class in Victorian society was rigidly structured. What can you find out about:

- a) Position of women (lower/middle/upper class), including expectations around marriage
- b) Position of men (l/m/u)
- c) Who would become a governess and how they were treated?
- d) *Find quotations* from the book which show examples of the above

3. How were children viewed in Victorian society?

- a) *Find quotations* in the novel which show Victorian society's attitude towards how children should behave and their place in a family.
- b) What role did religion play in these attitudes?

Keep your research safe. I will give you a shiny purple folder to put it in when we finally go back to school! I am trying to think ahead as much as possible and developing research skills will really help you with the NEA (coursework) part of the course. Try and keep a note of where you found your research (IP address/website/date accessed/journal/Google scholar etc), as this is what you will have to do in year 2, so we might as well get a head start!

What I want to see:

- Different sections for each investigation
- A range of appropriate quotations from across the novel

You are going to have an awful lot of information. I do not need to see all this. I trust you! I will check your work when we return to school, but I would like to see the quotations you have chosen to link to the different sections please. You need to include a brief explanation as to why you think they are relevant.

Put them into a word doc. Email to me with the doc named: YOUR NAME Induction 2nd task

Useful websites:

<http://www.victorianweb.org/authors/bronte/cbronte/eyreov.html>

<https://www.bl.uk/works/jane-eyre>

<https://www.bronte.org.uk/bronte-society>

<https://www.bl.uk/romantics-and-victorians/articles/jane-eyre-and-the-19th-century-woman>

<https://www.bl.uk/victorian-britain>

<https://www.youtube.com/watch?v=tIOkWIxqqWs>

<https://scholar.google.co.uk/>

<http://victorian-era.org/victorian-era-society.html>