



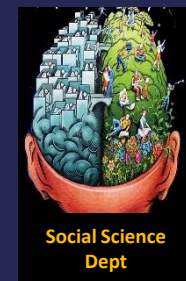
Post 16 Induction Day 2023

Welcome to Criminology 27/06/2023

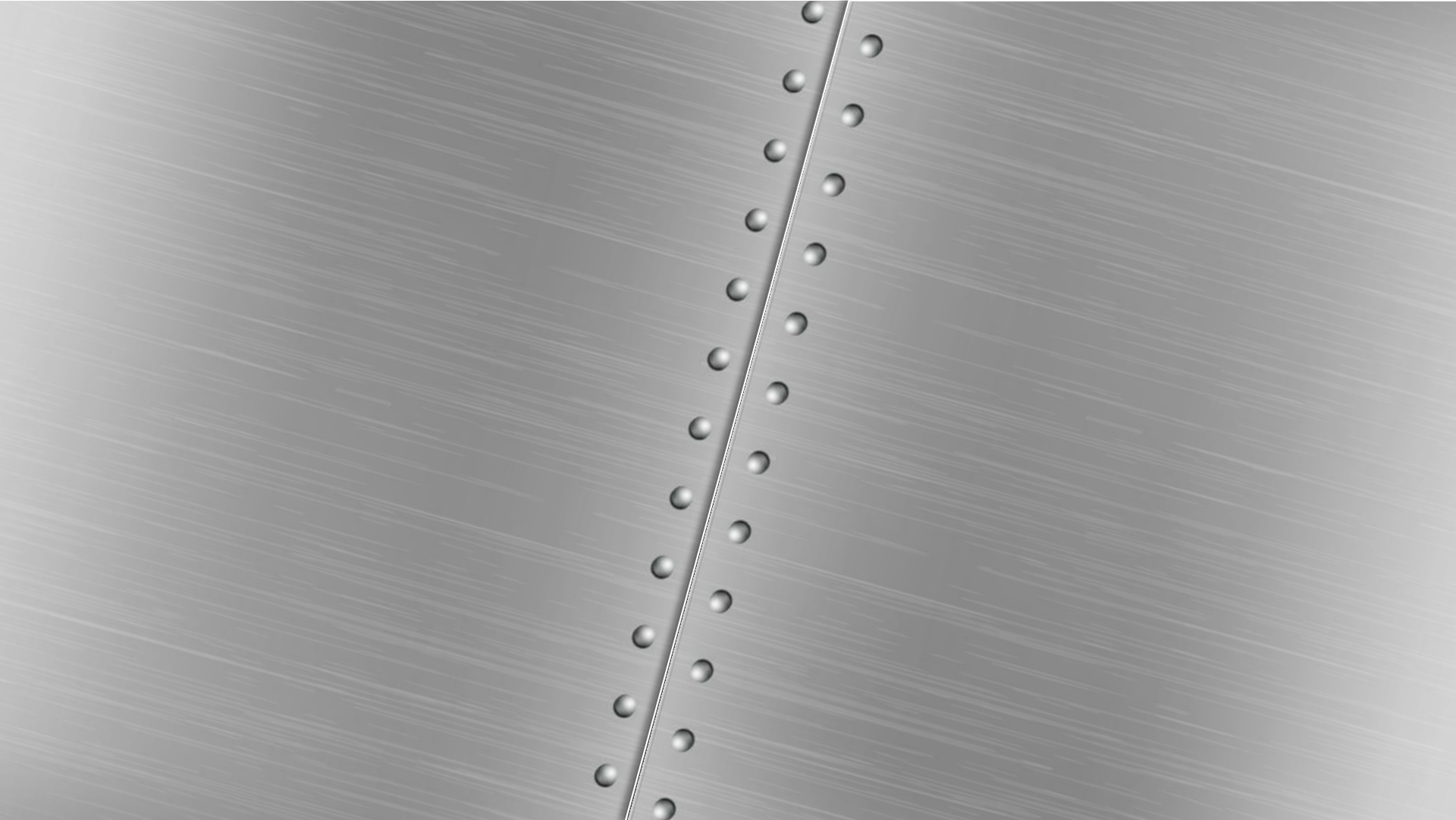


WJEC Applied Diploma in Criminology

Ms Nick Bennett Head of Social Science



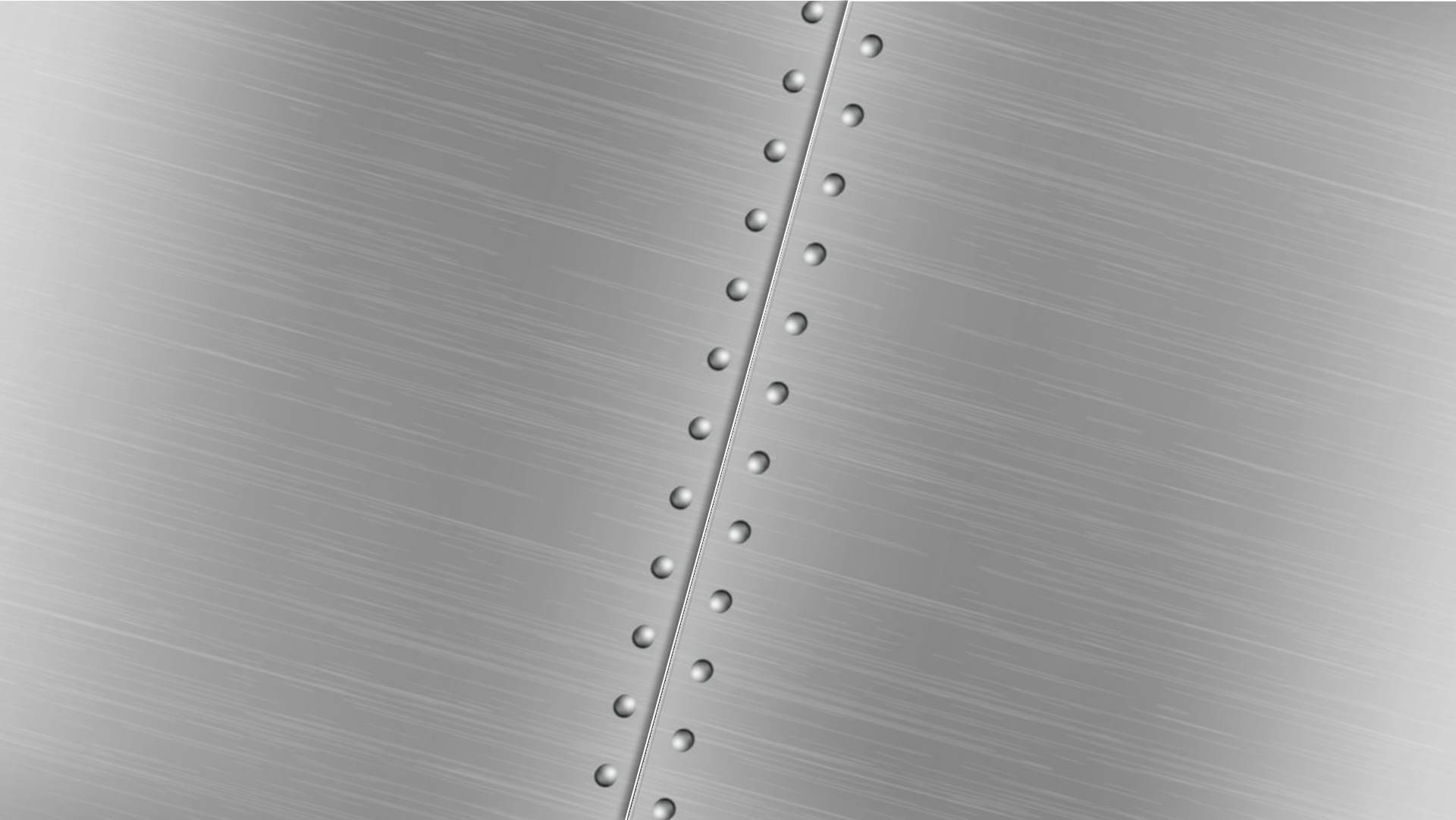
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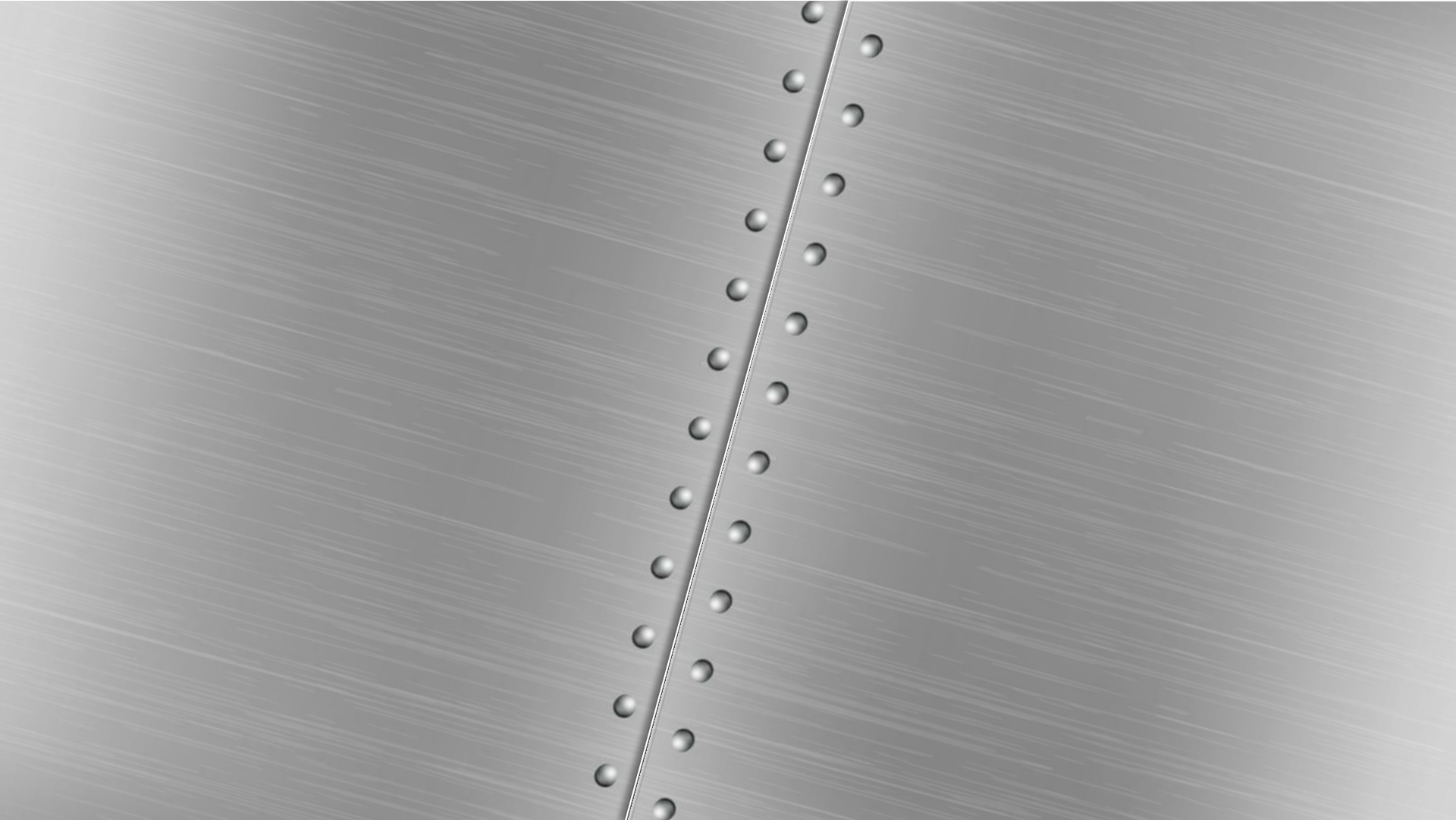
WJEC LEVEL 3 CRIMINOLOGY

INTRODUCTION TO CRIMINOLOGY

27/06/2023



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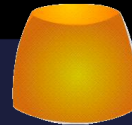
TASK 1

You have 5 minutes to look through your pack of cards as a group.

Place them into two piles:

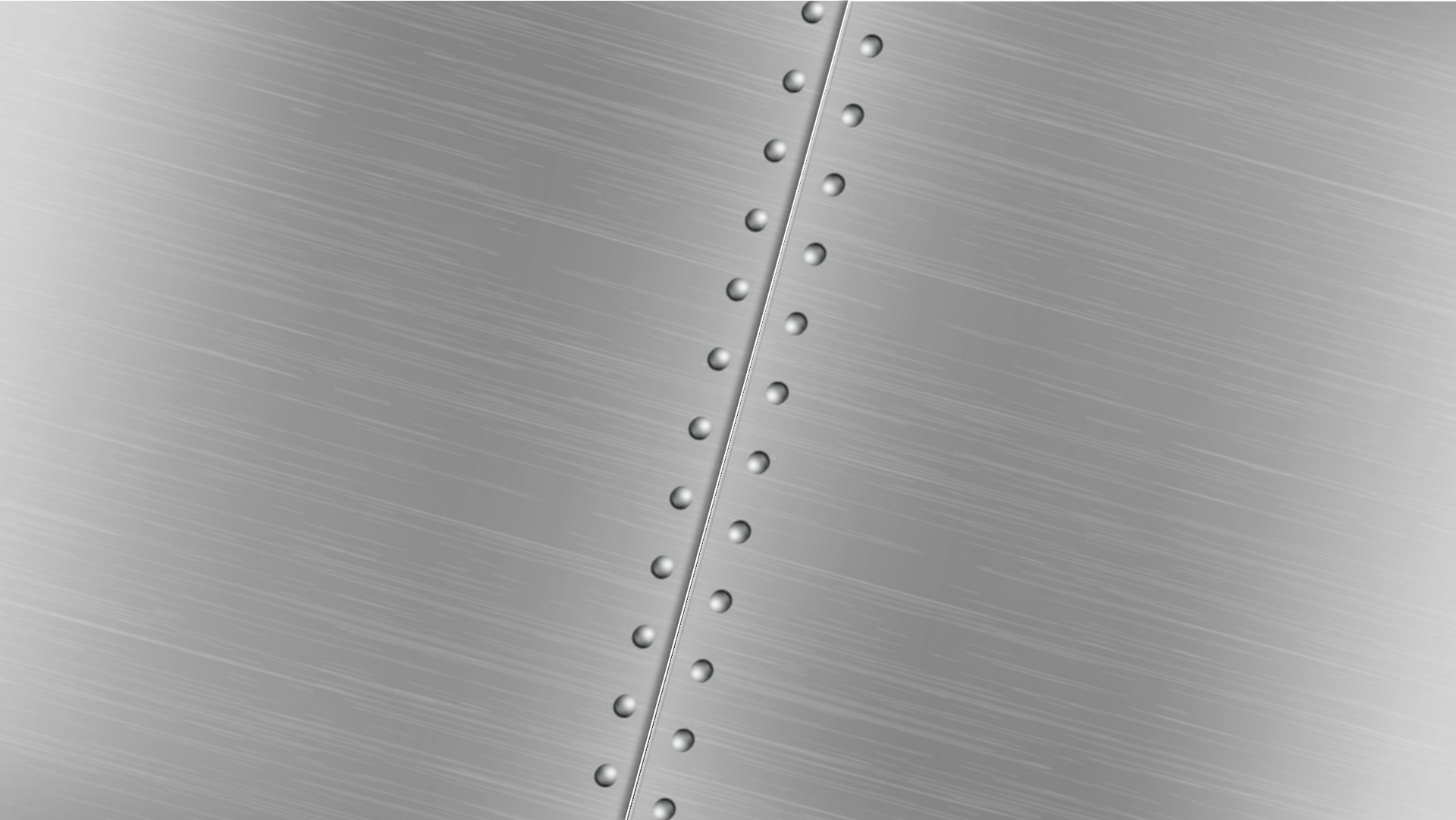
- 1. Illegal (crime)**
- 2. Legal (not a crime)**

Make sure you can justify why you have placed them where you have.



TIME'S UP!

27/06/2023





Name a card that you placed in your crime pile

1. How do you know it's a crime?
2. What about one in the non-crime pile?
3. How did you know it wasn't a crime?



Name a card that you placed in your crime pile

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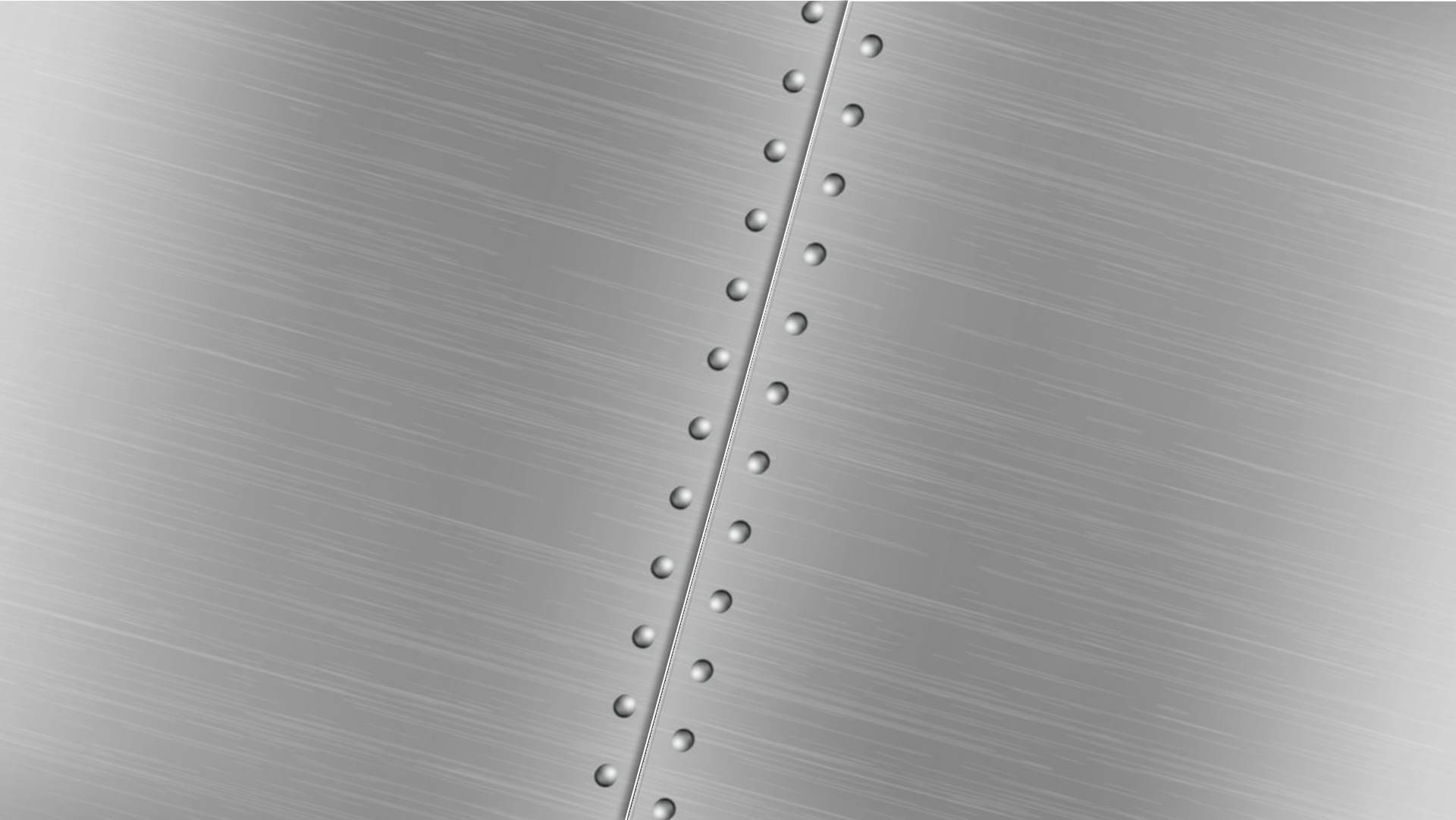
ANSWERS



27/06/2023

ANSWERS

27/06/2023



ANSWERS

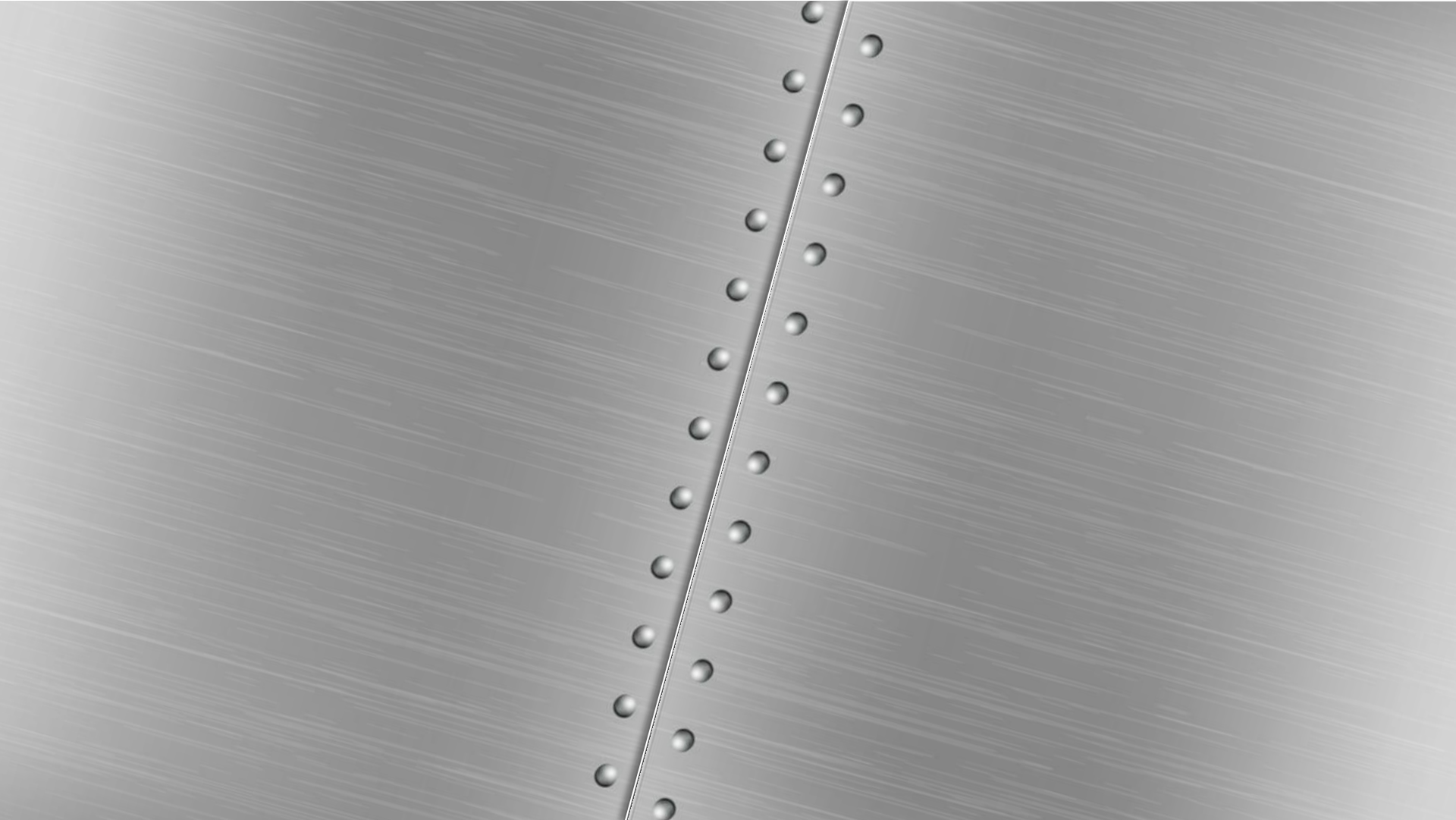
ILLEGAL

- Begging
- Internet fraud
- Cyberbullying
- Murder
- Death by dangerous driving
- Speeding
- Smoking cannabis
- Underage drinking
- Shoplifting
- Burglary
- Racism
- Criminal damage

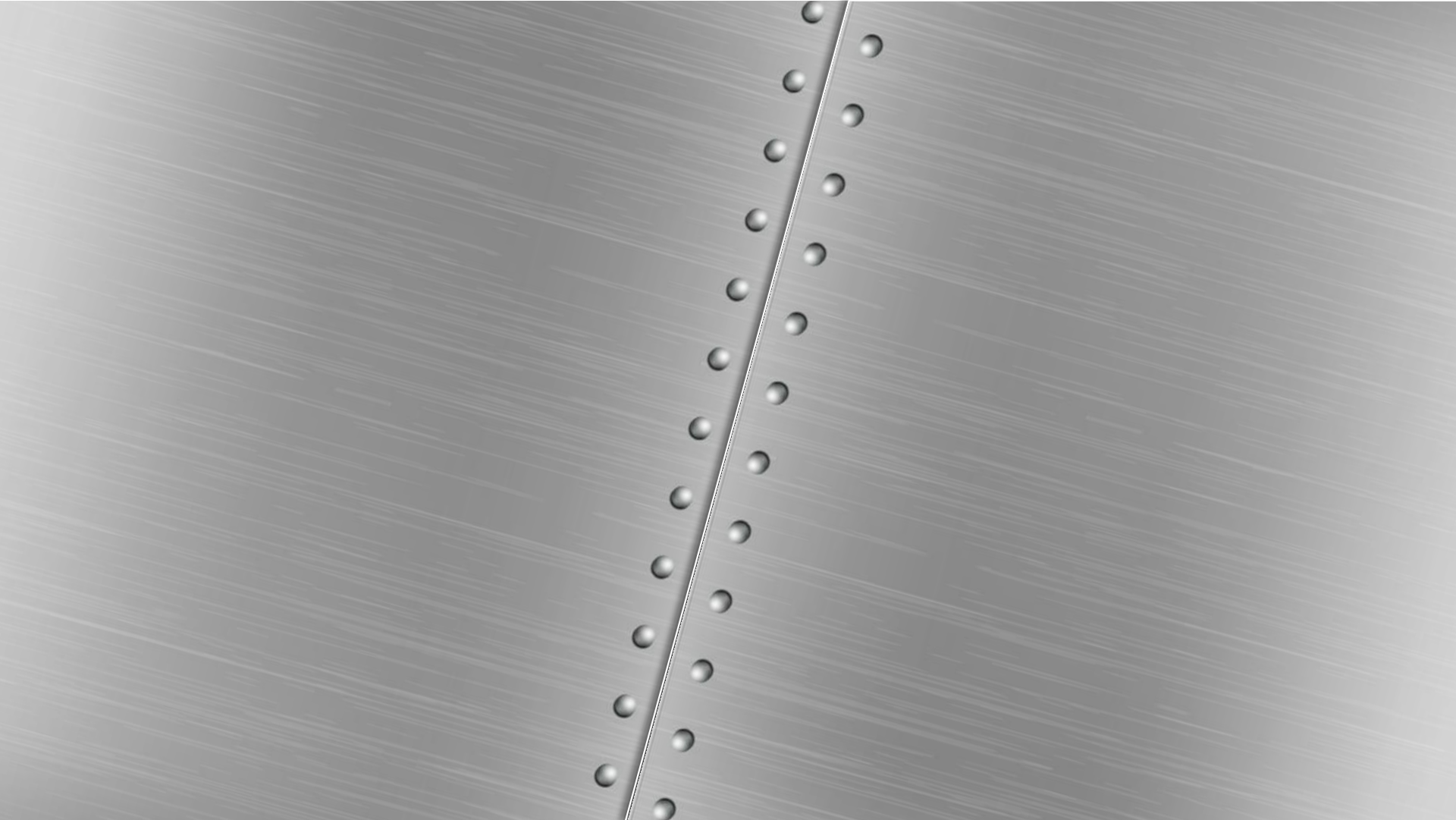
LEGAL

- Facial tattoos
- Adultery
- Trespassing
- 13 year old driving a tractor
- Owning an exotic pet

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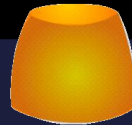
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TASK 2

In your group, you have 3 minutes to rank all of the crime cards from most to least serious.

Be ready to share your reasons why.



TIME'S UP!



Discussion question

What are the 'top 5 crimes'?



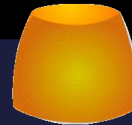
Discussion question

What are the 'top 5 crimes'?

TASK 3

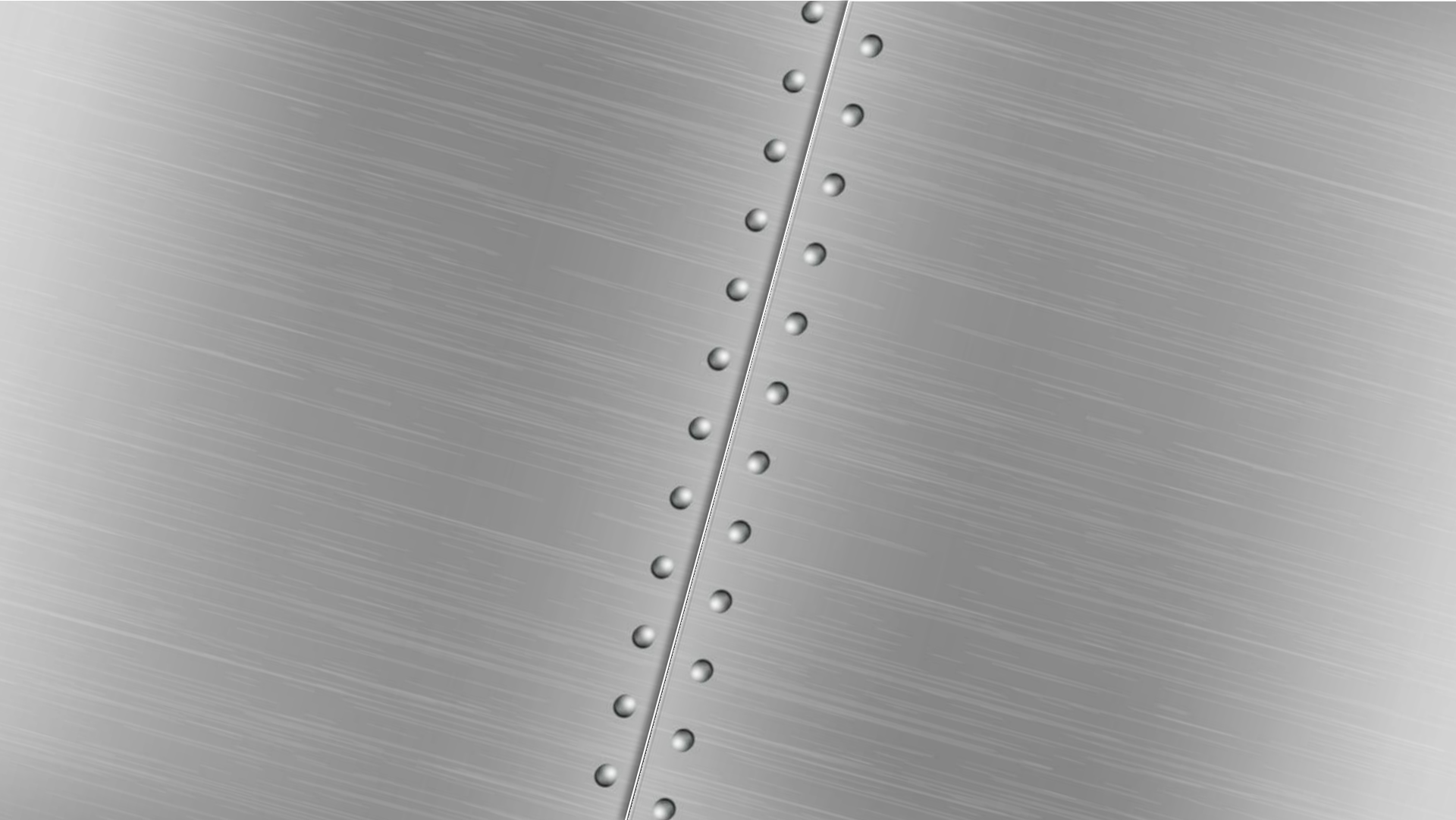
You have been given an extra set of cards; each card details a sentence for a crime.

In your group, you have 3 minutes match the crime card to the sentence.

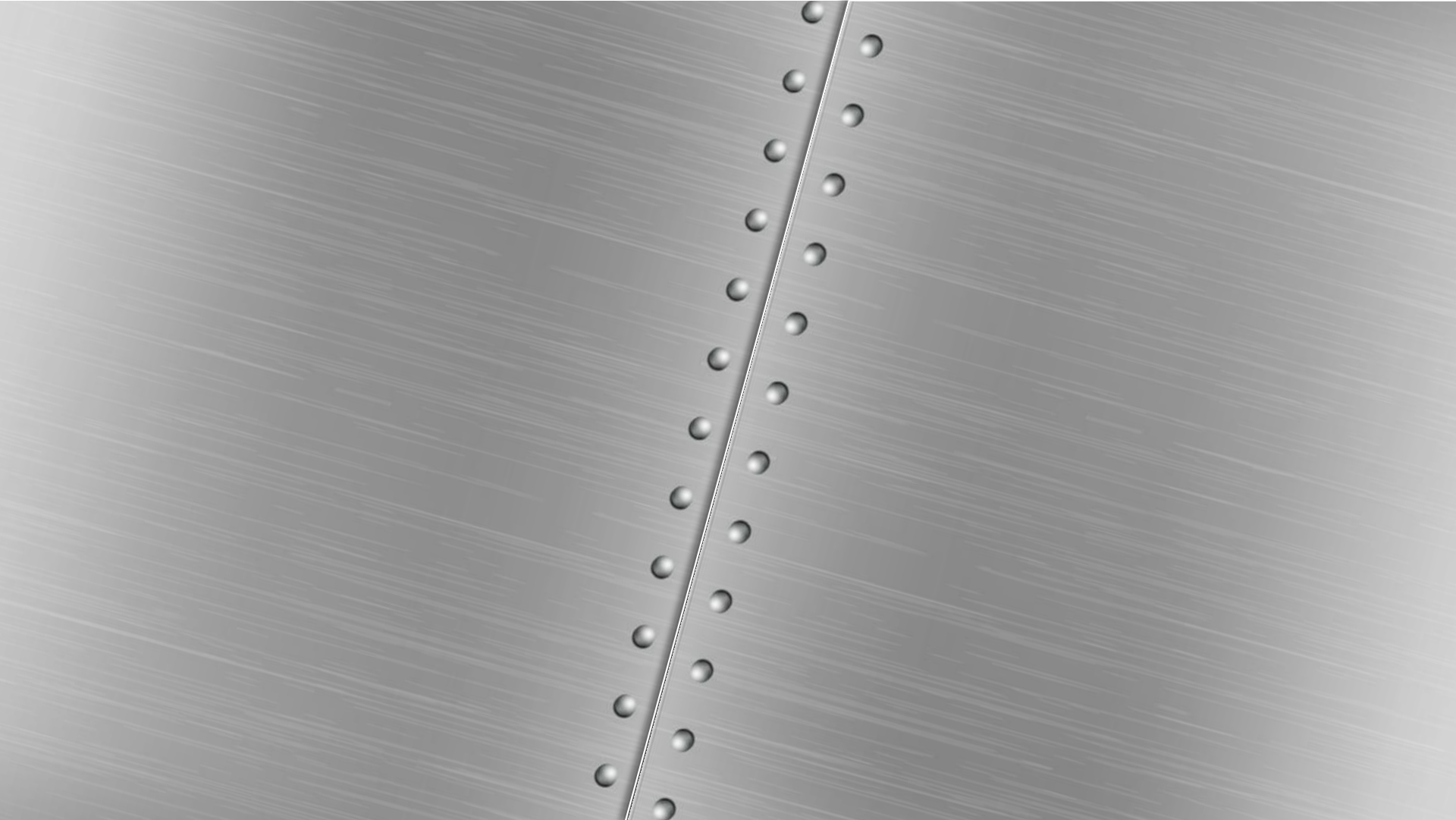


TIME'S UP!

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ANSWERS



ANSWERS

Murder – Life sentence

Burglary – 14 years imprisonment

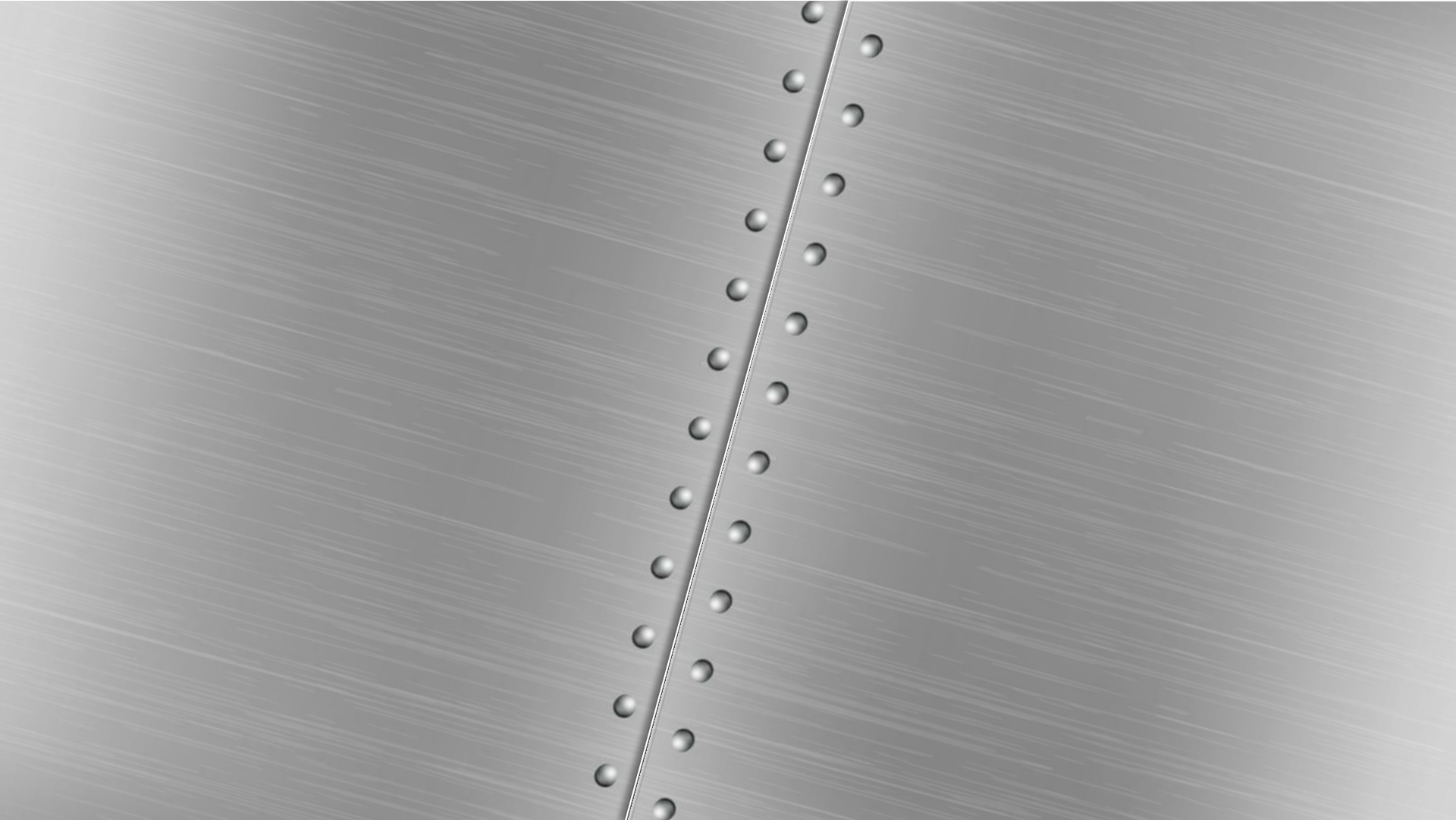
Shop lifting - Fine/jailed for a maximum of 6 months

Begging – Maximum fine of £1000

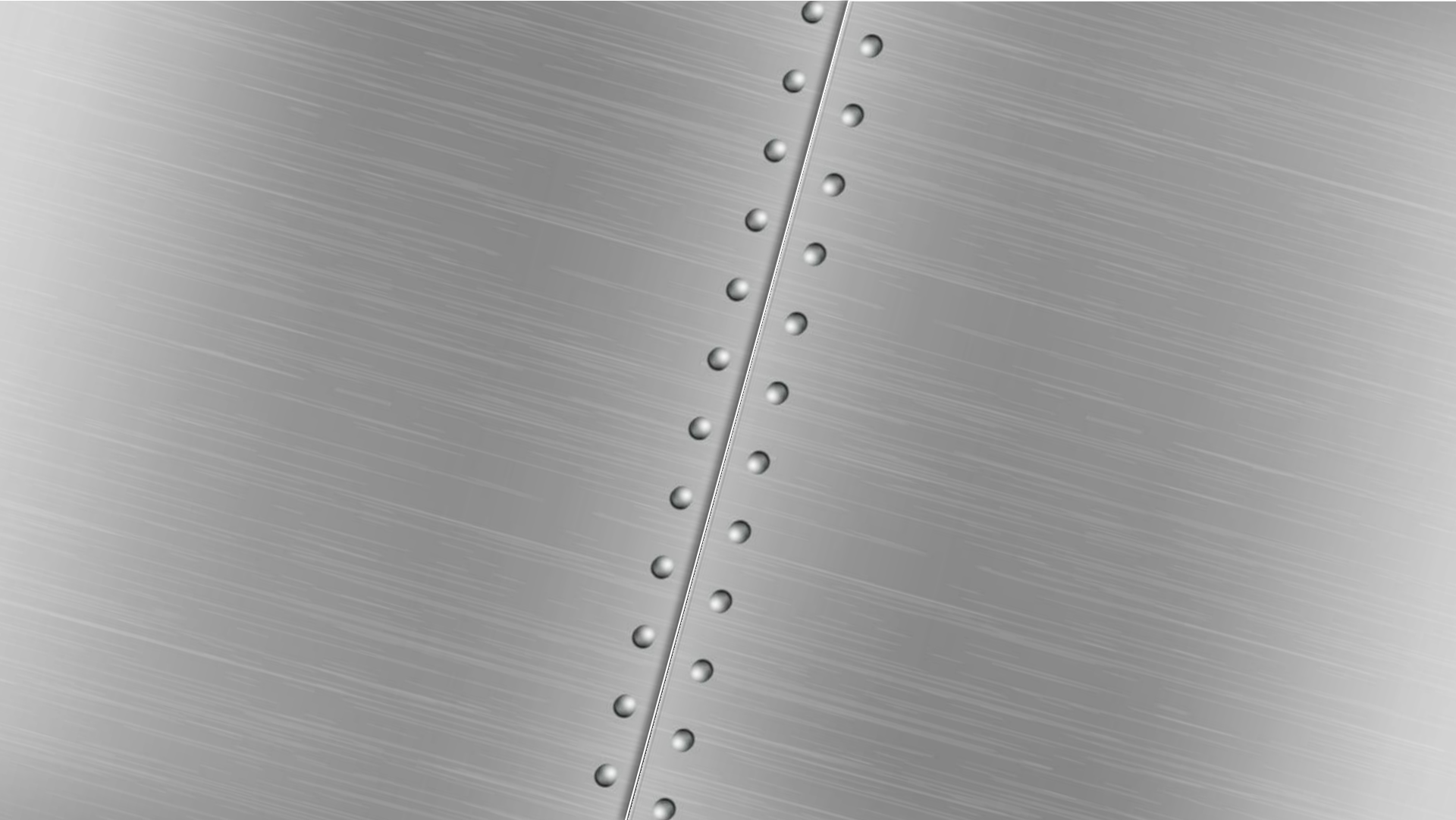
Internet fraud – 10 years imprisonment

Cyberbullying – Up to 6 months imprisonment

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ANSWERS

Death by dangerous driving – 14 years imprisonment

Speeding – A fine and points on license

Possession of a class A drug - Up to 5 years imprisonment

Underage drinking – Confiscation

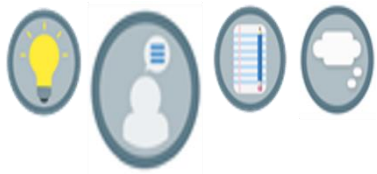
Racism – 7 years imprisonment

Criminal damage – Fine and 3 months imprisonment



Are there any crimes in your pack that you think should not be crimes? Why?

Are there any that you think deserve a higher sentence? Why?

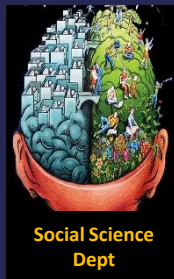


How do you become a good Criminologists?

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- How do you enrich your knowledge?
- Read! – Newspapers, your textbook, borrow books from the library or my personal library, The Social Science Monthly Newsletter
- Watch – TV News , documentaries, YouTube channels recommended to you by your teachers
- Listen – Radio programmes and podcasts recommended to you by your teachers





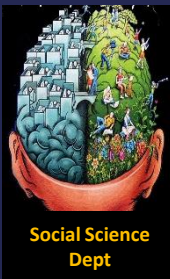
How do you become a good Criminologist?

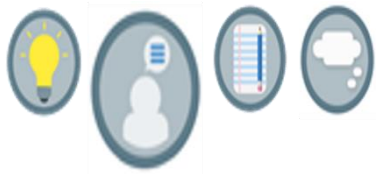
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How do you think like a criminologist?

- Never assume anything
- There is more than one correct answer
- Be objective
- Think outside the box, and use your imagination
- Consider individual differences
- Follow the evidence
- Challenge the evidence



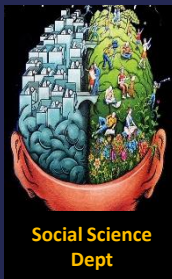


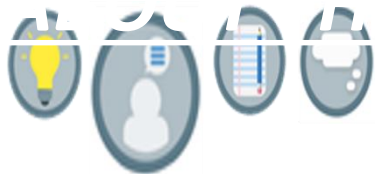
How do you become a good Criminologists?

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- How do you talk like a criminologist?
 - Ask questions
 - Ask even more questions
 - Use specialist vocabulary
 - Be objective
 - Use evidence
 - Don't stereotype
 - Don't use discriminatory language





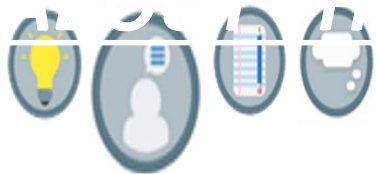
Course information

27/06/2023



- The course is run over two years
- Completion of Units 1 & 2 in Yr 12 will give you an Applied Certificate in Criminology.
- If you decide to continue with the course in year 13, you will complete Units 3&4.
- These will be combined with Units 1&2 to make the Applied Diploma in Criminology.

YEAR 12	Unit 1:	Unit 2:
	<p>Changing Awareness of Crime</p> <p>The first unit will enable the you to demonstrate understanding of different types of crime, influences on perceptions of crime and why some crimes are unreported</p>	<p>Criminological Theories</p> <p>The second unit will allow you to gain an understanding of why people commit crime, drawing on what they have learned in Unit 1.</p>
YEAR 13	Unit 3:	Unit 4
	<p>Crime Scene to Courtroom</p> <p>The third unit will provide an understanding of the criminal justice system from the moment a crime has been identified to the verdict. You will develop the understanding and skills needed to examine information in order to review the justice of verdicts in criminal cases.</p>	<p>Crime and Punishment</p> <p>In the final unit, you will apply their understanding of the awareness of criminality, criminological theories and the process of bringing an accused to court in order to evaluate the effectiveness of social control to deliver criminal justice policy.</p>

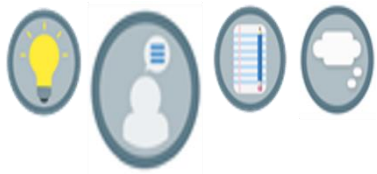


Course information

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YEAR 12	Unit 1:	Unit 2:
	Changing Awareness of Crime	Criminological Theories
	<ul style="list-style-type: none"> Internal Controlled Assessment 8 Hours You can take in notes [these will be checked by your teacher] You can use the internet for some of the tasks. Graded: on a scale of A to E Spring term 50% of overall Certificate grade 25% of overall Diploma grade 	<ul style="list-style-type: none"> 90-minute examination You are allowed resit opportunities; the highest grade will contribute towards the overall grade for the qualification Graded: on a scale of A to N 50% of overall Certificate grade 25% of overall Diploma grade
YEAR 13	Unit 3:	Unit 4
	Crime Scene to Courtroom	Crime and Punishment
	<ul style="list-style-type: none"> Internal Controlled Assessment 8 Hours You can take in notes [these will be checked by your teacher] You cannot use the internet for some of the tasks. Graded: on a scale of A to E Autumn Term 25% of overall Diploma grade 	<ul style="list-style-type: none"> 90-minute examination You are allowed a resit opportunities; the highest grade will contribute towards the overall grade for the qualification Graded: on a scale of A to N 25% of overall Diploma grade



What you need on your first lesson

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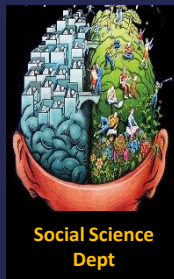
- Induction Tasks
- Pencil case – pen, pencil, calculator etc

You will be given the following equipment:

- An A4 file
- A course and Department handbook - these should be kept in your file.
- Personal Learning Checklist Booklet
- Knowledge organisers

You will have access to the following:

- Dedicated Teams folder for Criminology which includes; extra curricula reading, Knowledge Organisers for revision, all lessons (particularly if you are absent)





Expectations

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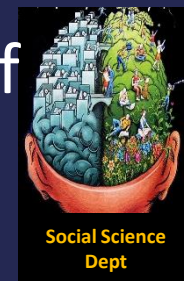


Items to be bought to every lesson:

- Pencil case – pen, pencil, calculator etc
- Criminology file with its contents!
- Textbook

Attendance:

- The starting point is that you are expected to attend 100% of your classes.
- **Poor attendance will result in a Post 16 referral.**
- If your attendance falls below 90% you are in danger of failing the course.





PRIVATE STUDY

27/06/2023



A vital and integral part of your course is the work you do outside of the classroom. As a rough guide, you should spend for every hour in class, up to an hour outside class on personal study.

This should include:

Class work/homework assignments

Reviewing notes made in class

Researching key case studies

Preparing for class tests

During CA preparation

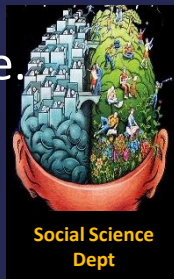
Revision

It is **your responsibility** to get the details of any homework set and completion dates if you miss a class. This will be displayed on MS Teams

If you fail to hand in work, you will receive a Post 16 referral.

Continued failure to hand in work may result in you being asked to leave the course.

Extensions may be granted for **genuine** reasons.

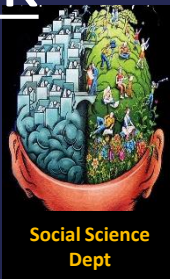




WHAT NOW?

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- Complete the induction tasks – this will give you a better insight into the subject.
- To access your induction tasks, go to the school website and click on 'Post 16' you should see 'Induction Task' in the drop-down menu.
- New to the school? – email me for the tasks – bennett@heles.plymouth.sch.uk
- Want the tasks as word documents? – email me for the tasks – bennett@heles.plymouth.sch.uk





Year 12 Unit 1

27/06/2023



Unit 1: Changing awareness of crime – Controlled assessment Controlled Assessment – High Control 8 hours

- Analyse different types of crime
- Explain the reasons that certain crimes are unreported
- Explain the consequences of unreported crime
- Describe media representation of crime
- Explain the impact of media representations on the public perception of crime
- Evaluate methods of collecting statistics about crime
- Compare campaigns for change
- Evaluate the effectiveness of media used in campaigns for change
- Plan a campaign for change relating to crime
- Design materials for use in campaigning for change
- Justify a campaign for change



Year 12 Unit 2

27/06/2023



Unit 2: Criminological theories - Examination

- **Compare criminal behaviour and deviance**
- **Explain the social construction of criminality**
- **Describe biological theories of criminality**
- **Describe individualistic theories of criminality**
- **Describe sociological theories of criminality**
- **Analyse situations of criminality**
- **Evaluate the effectiveness of criminological theories to explain causes of criminality**
- **Assess the use of criminological theories in informing policy development**
- **Explain how social changes affect policy development**
- **Discuss how campaigns affect policy making**





Year 13 unit 3

27/06/2023



Unit 3: Crime Scene to Courtroom– Controlled assessment Controlled Assessment – High Control 8 hours

- Evaluate the effectiveness of the roles of personnel involved in criminal investigations
- Assess the usefulness of investigative techniques in criminal investigations
- Explain how evidence is processed
- Examine the rights of individuals in criminal investigations
- Explain the requirements of the Crown Prosecution Service (CPS) for prosecuting suspects
- Describe trial processes
- Understand rules in relation to the use of evidence in criminal cases
- Assess key influences affecting the outcomes of criminal cases
- Discuss the use of laypeople in criminal cases
- Examine information for validity
- Draw conclusions from information





Year 13 Unit 4

27/06/2023



Unit 4: Crime & Punishment– Examination

- Describe processes used for law making
- Describe the organisation of the criminal justice system in England and Wales
- Describe models of criminal justice
- Explain forms of social control
- Discuss the aims of punishment
- Assess how forms of punishment meet the aims of punishment
- Explain the role of agencies in social control
- Describe the contribution of agencies to achieving social control
- Examine the limitations of agencies in achieving social control
- Evaluate the effectiveness of agencies in achieving social control

