

Year 7 Catch-up funding - 2016-17

The funding for this year is £11,301

Maths

In year 7 there are 53 students who came in with KS2 Maths scaled scores less than 100. Of these students at IA2, 11 are making excellent progress, 36 good progress and 6 are below where they should be.

Catch up funding has been used to support the Maths Leaders programme to which all of the above students have been invited. It also funds resources for 1:1 numeracy intervention programmes run by ITT students with support from the Maths department.

Intervention workbooks have been funded from this money for lower sets in year 7 and year 8

There are weekly skills checks in year 7 sets 3 & 4 and these students have registered with Numeracy Ninjas. Students complete a skills test in their lessons and their Ninja score from the test corresponds to a particular colour Ninja Belt. Catch-up funding pays for rewards for student progress in the skills test.

English

In Year 7 there are 56 students who came in with KS2 Reading 'Scaled Scores' below 100. Of these students at IA2, 2 are making excellent progress, 44 good progress and 10 are below where they should be.

HANDWRITING INTERVENTION – SPEED UP! Catch up funding has been used to fund the Speed Up! handwriting intervention with small groups of selected students.

SOUND TRAINING Catch-up funding has been allocated to paying for the latest round of Sound Training which ran for six weeks, spanning last term and two weeks of this. Thirteen students with Scaled Scores of <100 took part, with seven more whose S. S. extended up to a maximum of 105 – this ensured that a maximum number of students in Y7 have received intervention, with many of the other sub-100 students already receiving Read Write Inc. Additionally, Sound Training is best used with students close to the old level 4, which does now equate to S.S. 100. Accordingly, our student selection process aligned with this, recognising also that the students who made the least improvement in reading age after the intervention last year were those with the lowest starting points. Post-intervention assessments are ongoing, and we expect to see an improvement in the reading scores across the board. So far, there is an average of a seven-word improvement on the fifty-five-word reading test.

READ WRITE INC. Students in lower sets in English have been following a programme of study removed from the main schemes of learning. By following the Read Write Inc. course, students are having their most fundamental literacy needs addressed. In line with our pedagogical principle of embedding threshold concepts before building upon them, these students having been receiving systematic decoding and comprehension training. One of the two classes is just about ready to progress from this course and we are looking at returning them to the departmental schemes. A post-intervention assessment test, part of the programme materials, will be taken towards the conclusion of the year to measure the progress of these students.

LITERACY LEADERS A new team of Y9 literacy leaders will be trained after the Easter Holiday, materials for which will be purchased using Catch Up funding. Each of the 56 students identified above will be asked to attend the sessions.