Appendix B - Optional Student Request Form for Centre Reviews and Appeals to Awarding Organisations













Important information for students

What may happen to your grade during the centre review and appeals process?

If you request a centre review or an awarding organisation appeal there are three possible outcomes:

- Your original grade is lowered, so your final grade will be lower than the original grade you received.
- Your original grade is **confirmed**, so there is no change to your grade.
- · Your original grade is raised, so your final grade will be higher than the original grade you received.

Once a finding has been made you cannot withdraw your request for a centre review or appeal. If your grade has been lowered you will not be able to revert back to the original grade you received on results day.

What will be checked during a centre review?

You can ask the centre to check whether it made a **procedural error**, an **administrative error**, or both. A procedural error means a failure to follow the process set out in the centre policy. An administrative error means an error in recording your grade or submitting your grade to the awarding organisation.

You must request a centre review before you can request an awarding organisation appeal. This is so the awarding organisation is certain that your grade is as the centre intended.

What will be checked during an awarding organisation appeal?

You can ask the awarding organisation to check whether the centre made a **procedural error** - or whether the awarding organisation itself made an **administrative error**. You can also ask the awarding organisation to check whether the **academic judgement** of the centre was unreasonable, either in the selection of evidence or the determination of your grade.

When do I need to submit my request?

You should submit a request for a centre review by **Friday 13th August 2021 for a priority appeal**, or by **Friday 20th August 2021 for non-priority appeals**. – please note these are Hele's School deadlines rather than national deadlines.

Once you have received the outcome of your centre review, if you wish to request an awarding organisation appeal you should do so as soon as possible. Your school or college will submit this on your behalf. Requests for a priority appeal should be submitted by **23**rd **August 2021** and requests for non-priority appeals should be submitted by **3**rd **September 2021**. Priority appeals that aren't submitted to the awarding organisation by 23 August 2021 will still be treated as a priority but they may not be completed in time for those with a higher education place dependent on the outcome of the appeal.

What is a priority appeal?

A priority appeal is only for students applying to higher education who did not attain their firm choice (i.e. the offer they accepted as their first choice) and wish to appeal an A level or other Level 3 qualification result. You should inform your intended higher education provider that you have requested a centre review or appeal.

What is your UCAS personal ID and why is it needed?

Your UCAS personal ID is the 10 digit code included in all correspondence from UCAS. This is needed to confirm that a student's place is dependent on the outcome of the appeal.

Stage one – centre review

A. Student request

This section is to be completed by the student. A request for a centre review must be submitted to the centre, not the awarding organisation. A centre review must be conducted before an appeal to the awarding organisation. This is so the awarding organisation is certain that your grade is as the centre intended.

Centre Name			Cen	Centre Number					
Student Name			Can	didate Nu	mber				
Qualification title e.g. AQA GCSE English Language									
Teacher Assessed Grade issued									
Is this a priority appeal? A priority appeal is only for students applying to higher who did not attain their firm choice and wish to appear or other Level 3 qualification result.				7890					
Grounds for centre review Please tick one or both of the options if they apply to your request. If you don't think either apply, your centre will still conduct a review for administrative and procedural errors so the awarding organisation can be certain that your grade is as the centre intended.									
Administrative Error by the centre e.g. the wrong grade/mark was recorded against an item of evidence			e.g.	Procedural Error by the centre e.g. a reasonable adjustment / access arrangement was not provided for an eligible student					
Supporting evidence Please provide a short explainment.		ve went wro	ong and how	you think th	nis has impacte	ed your gra	de. Th	ere is a 5,000 c	haracter
Acknowledgement									
I confirm that I am requesting a centre review for the qualification named above and that I have read and understood the information provided in the 'Important information for students' section above. In submitting this review, I am aware that:									
The outcome of the	e review may result i	n my grac	de remainii	ng the sar	ne , being lo	wered o	r rais	ed	
 The next stage (Stage Two, the appeal to awarding organisation) may only be requested once the centre review (Stage One) has been requested and concluded. 									
Student Name		S	tudent sig	nature				Date	

B. Centre review outcome

This section should be completed by the centre and shared with the student as a record of the outcome of the centre review.

Centre Review Outcome		a and a state of the state of	l and de an dale		la Managhachta			
Please tick the outcome of the revie	ew and the	n record the origina	il grade and th	e revised grad	де іт арріісаріе.			
Upheld		Not upheld			Partially upheld			
Original Teacher Assessed Grade			Revised Teacher Assessed Grade if applicable					
Information considered by Please provide a short explanation of			reviewed. The	re is a 5,000 c	haracter limit.			
Rationale for the outcome Outline the centre's findings from the character limit.			al or administr	ative error an	d if relevant, details	of the error. The	re is a 5,000	
Authorisation and dates of Please complete the boxes as appropriate requesting a grade change.		_	be completed	in every case	e. Boxes 3 and 4 nee	ed only be comp	leted when	
Date that the decision and rationale was issued to student			h (a		_			
3. Confirmation that a senior leader has authorised any grade change			SI	Date that ubmitted to	_			

Stage two – appeal to awarding organisation

This section is to be completed by the student. An awarding organisation appeal must be submitted to the centre and the centre will then submit it to the awarding organisation

Grounds for appeal Please tick the grounds upon which you wish to appeal	
1. Administrative error by the awarding organisation	
2. Procedural issue at the centre	
a. Procedural Error	
b. Issues with access arrangements / reasonable adjustments and/or mitigating circumstances	
3. Unreasonable exercise of academic judgement	
a. Selection of evidence	
b. Determination of Teacher Assessed Grade	
Evidence to support an appeal Please provide a short explanation of what you believe went wrong and how you think this has impacted your gour chosen ground for appeal. In some cases you must provide a clear reason but it doesn't have to be lengthy.	grade where that relates to
Administrative error by the awarding organisation You must provide a clear explanation. There is a 5,000 character limit.	
2 (a) Procedural Error This is when the centre made a procedural error that has not been corrected at Stage One or the centre did not and consistently. If you can, please add a further explanation below or alternatively refer to the information that above. There is a 5,000 character limit.	

2 (b) Issues with access arrangements / reasona You must provide a clear explanation of what you believe character limit.		
3 (a) Selection of evidence You must provide a clear explanation of what you believe character limit.	went wrong and how you think this has impa	acted on your grade. There is a 5,000
3 (b) Determination of the Teacher Assessed Gr You can provide a short explanation of the reason for your		cter limit.
Acknowledgement		
I confirm that I am requesting an appeal for the cinformation provided in the 'Important information	•	have read and understood the
I am aware that:		
 The outcome of the appeal may result in my self-self-self-self-self-self-self-self-	unity to appeal to the awarding organ arding organisation will include the r	isation and that the next stage next appropriate steps, where
Student name	Student signature	Date

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