

## Progress in Post 16 attainment since 2012

Post 16 Action Point	Action taken	Impact				
		2011	2012	2013	2014	
To increase proportion of students achieving top grades at A level to beyond the national average.	Through setting the highest expectations in lesson planning, and use of pedagogy to develop more independent learners, to stretch and challenge all, but particularly the most able students.	%A*-A	10	15	21	18
		%A*-B	32	39	44	45
		Points per A2 entry	202	205	209	222
		This increase is in line with targets, and 2014 is a Hele's school record!				
Increase number of students who progress to top universities	To raise the ambitions of our learners by improving our UCAS development programme for all Post 16 students; mentoring through tutorials; visits to/from Russell Group universities for able students.	% of cohort going to Russell group Universities, including Oxbridge	12	14	17	19
		During 2013/14 over 50 Post 16 students were involved in working with younger students in roles of responsibility/ as role models across the school.				
Strengthen leadership and responsibility by increasing further the links between Post 16 students and the rest of the school	Structured leadership programme, including the Gold Duke of Edinburgh's Award, the appointment of House Leaders & Peer Educators, as well as a Head Boy/Girl team and a Sixth Form Committee.	First cohort of Post 16 students achieved Gold Duke of Edinburgh Award and 20 working on Silver.				

Hele's Post 16 results have shown a trend of rapid improvement since 2012.

In response to the Government's policy to raise the Post 16 participation rate, the sixth form had grown to over 300 learners, boosted by our success at GCSE when in 2010 we became the first Plymouth secondary comprehensive to reach 70% GCSE A\*-C with English and Maths. Many students took 4 A level courses, and some even took 5. Whilst Hele's students regularly gained total exam point scores that put the school in the first few schools in the South West, this was at the expense of the highest grades for some pupils.

The school had already changed its policy for the cohort entering in September 2012, raising the bar for Post 16 advanced level entry, and focusing on only three A level courses in Y13 for most, whilst pushing for the highest grades.

**We have set ambitious targets for growth, and we are delighted that we are now in the fourth year of rapid progress towards regaining outstanding status Post 16. The picture is highly encouraging.**

Our school self-evaluation identified three action points which were agreed by Ofsted in 2012.

The AS results from last year are another “best ever”, and current student data suggests this trend of A level improvement will continue for 2015, with predicted average points scores well beyond national averages. In Ofsted terms this is now strongly ‘Good’ and improving fast.

The School’s data is compared to the national data using the DFE’s new Post-16 Value Added methodology. Again this is showing strong progress, with students performing well both at AS and A2. No subjects are significantly below the national average for similar pupils in 2014, and most subjects are above national average for similar pupils.

### The future...

There are significant changes planned for Post 16 education from 2015. A level reforms will change our provision, and students will be able to benefit from a revised options programme, planned to meet the needs of learners. We are able to better match them to their chosen subjects, by putting the timetable together after collating initial subject preferences from students. We intend to add some more BTEC courses to our recently enhanced A level package, because of student requests.

Throughout 2014-16 we will be investing significant capital sums into the Post 16 building to provide additional study areas, faster Wi-Fi, better communication, and enhanced social space, because we believe that caring for the individual comfort and convenience of students is important.

Finally we will continue to give the hallmark of Hele’s School – a very personalised support and welfare structure to develop the individual and enhance employability and success in the next steps in the learning journey. Hele’s School Post 16 students really will ***Stand Out From the Crowd.***



Hele’s School Post 16  
‘Stand Out From the Crowd.’