

Hele's School

A great place to learn. A great place to grow.



February 2023

Dear Parent/Carer

Year 9 Assessment 2 Report

Please find enclosed a copy of your child's Assessment Report for December 2022-February 2023. You will find commitment to learning grades and Year 9 exam results.

We look at three different aspects for commitment to learning: quality of work, independent learning and behaviour for learning. The commitment to learning criteria statements are below:

	Excellent	Good	Inconsistent	Cause for Concern
Quality of work	I always produce my best work. I seek feedback on my learning and act upon it. I show commitment to improvement by using DIRT effectively and continually making green pen improvements by redrafting work and completing additional tasks in my own time.	I always produce my best work. When given feedback, I act upon it and am keen to improve my work. I use DIRT time well and my books/folders have lots of evidence of green pen improvements.	I produce my best work when I am interested in a topic or subject but do not do this consistently. I can produce a higher standard of work with more effort. I do not always act upon the feedback given and so there are limited green pen improvements in my book/folder. I need to improve my use of DIRT.	I give up easily and do not always complete tasks set. I am capable of producing a much higher standard of work with more effort. I do not act upon the feedback given and there are no green pen improvements in my book/folder.
Independent Learning	I always complete homework to the best standard I can. I show commitment to improving my learning by regularly reviewing my work outside of the classroom. I am self-motivated and can act independently on feedback to improve.	I try to complete homework to a good standard and aim to exceed the minimum expectations. I am committed to improving but would benefit from adopting strategies to ensure that I maximise my learning outside of the classroom.	My homework often meets the minimum expectations but sometimes deadlines are missed. I can achieve a better standard with more effort. I need to focus on improving my learning outside of the classroom.	My homework is usually not completed satisfactorily, and I often miss deadlines. I do not take responsibility for my homework or my learning outside the classroom.
Behaviour	I always take a positive committed attitude towards my learning and am respectful towards my teachers and other students. I follow instructions but also show initiative in leading my own learning. I know how to study effectively and take pride in my achievements. I have strategies to cope when things may not go to plan.	I generally take a positive committed attitude towards my learning and am respectful towards my teachers and other students. I follow instructions but need to begin to show initiative in leading my own learning. I am developing my knowledge of how to study effectively and take pride in my achievements. I have some strategies to cope when things may not go to plan.	I display an inconsistent attitude towards my learning and my conduct can show a lack of respect towards my teachers and/or other students. I follow instructions but sometimes need reminders. I may often be warned in lessons. I have an understanding of how to study effectively but need to practise this further. I can take pride in my achievements but can find it difficult if things do not go to plan.	I display a poor attitude towards my learning and my conduct often shows a lack of respect towards my teachers and other students. I do not follow instructions routinely and need frequent reminders. I do not take pride in my achievements in class and lack strategies to help in class and lack strategies to help me cope when things do not go to plan. I am often moved or parked within lessons.

Principal: Justine Mason

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In Year 9 it is vitally important that students continue to develop the skills necessary to be successful at GCSE and so consistently demonstrating a good or better commitment to learning across all three areas is critical.

In Year 9 is that students are assessed against the key concepts, knowledge and skills that departments have identified as being important to allow students to make progress.

As part of our strategy to build students' confidence in exam situations and ensure key learning is retained in their long-term memory, Year 9 sat in-class exams during January to recall their foundational learning from Year 7-9. The performance of your child in this exam is reported as a percentage. We have also included the highest and average results across the cohort so that you can see your child's relative performance.

Students, in conjunction with their teachers, have set subject specific actionable steps.

Yours faithfully,



Clare Pomfret

Deputy Principal

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