

Hele's School

A great place to learn. A great place to grow.



March 2023

Dear Parent/Carer

Key Stage 5 Assessment 2 Report

Please find enclosed a copy of your child's second Assessment Report for this academic year. You will find commitment to learning grades and a current working grade.

The current working grade is based on a basket of evidence produced by the student thus far. This evidence may include mock exams, termly assessments or NEA (non-examined assessment). The basket of evidence will vary from subject to subject to align with the assessment objectives and relate to the aspects of the syllabus covered so far. It is *not* predicted grade because as more evidence becomes available the current working grade can change. It is neither ceiling to future performance nor a guarantee. We hope this will give students a much clearer and more accurate understanding of their current performance, so that they can focus their efforts on their next steps in learning.

We also report three different aspects for commitment to learning: quality of work, independent learning and behaviour for learning. The commitment to learning criteria statements are below:

	Excellent	Good	Inconsistent	Cause for Concern
Quality of work	I always produce my best work. I seek feedback on my learning and act upon it. I show commitment to improvement by using DIRT effectively and continually making green pen improvements by redrafting work and completing additional tasks in my own time.	I always produce my best work. When given feedback, I act upon it and am keen to improve my work. I use DIRT time well and my books/folders have lots of evidence of green pen improvements.	I produce my best work when I am interested in a topic or subject but do not do this consistently. I can produce a higher standard of work with more effort. I do not always act upon the feedback given and so there are limited green pen improvements in my book/folder. I need to improve my use of DIRT.	I give up easily and do not always complete tasks set. I am capable of producing a much higher standard of work with more effort. I do not act upon the feedback given and there are no green pen improvements in my book/folder.
Independent Learning	I always complete homework to the best standard I can. I show commitment to improving my learning by regularly reviewing my work outside of the classroom. I am self-motivated and can act independently on feedback to improve.	I try to complete homework to a good standard and aim to exceed the minimum expectations. I am committed to improving but would benefit from adopting strategies to ensure that I maximise my learning outside of the classroom.	My homework often meets the minimum expectations but sometimes deadlines are missed. I can achieve a better standard with more effort. I need to focus on improving my learning outside of the classroom.	My homework is usually not completed satisfactorily, and I often miss deadlines. I do not take responsibility for my homework or my learning outside the classroom.
Conduct	I always take a positive committed attitude towards my learning and am respectful towards my teachers and other students. I follow instructions but also show initiative in leading my own learning. I know how to study effectively and take pride in my achievements. I have strategies to cope when things may not go to plan.	I generally take a positive committed attitude towards my learning and am respectful towards my teachers and other students. I follow instructions but need to begin to show initiative in leading my own learning. I am developing my knowledge of how to study effectively and take pride in my achievements. I have some strategies to cope when things may not go to plan.	I display an inconsistent attitude towards my learning and my conduct can show a lack of respect towards my teachers and/or other students. I follow instructions but sometimes need reminders. I may often be warned in lessons. I have an understanding of how to study effectively but need to practise this further. I can take pride in my achievements but can find it difficult if things do not go to plan.	I display a poor attitude towards my learning and my conduct often shows a lack of respect towards my teachers and other students. I do not follow instructions routinely and need frequent reminders. I do not take pride in my achievements in class and lack strategies to help in class and lack strategies to help me cope when things do not go to plan. I am often moved or parked within lessons.

We firmly believe that establishing a culture of high challenge and support will allow our young people to be highly successful in their future pathways. Students, in conjunction with their teachers, will be setting subject specific targets and next step actions.

Thank you for your continued support and please do not hesitate to contact the Post-16 team if you have any further queries.

Yours faithfully,



Mrs C Pomfret

Deputy Principal

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