

# Hele's School

*A great place to learn. A great place to grow.*



March 2023

Dear Parent/Carer

## Key Stage 4 Interim Assessment 2 Report – IA2

Please find enclosed a copy of your child's Interim Assessment report.

We look at three different aspects for **commitment to learning**: quality of work, independent learning and behaviour for learning. A copy of the criteria can be found on the back of the report.

**Target grades** are based on prior attainment in reading and maths at Key stage 2. We set target grades ensuring that students at Hele's are aiming to be better than average.

The national transition to a reformed GCSE system started in 2017. A summary table to explain the change from letter grades to numbers, is included below:

Reformed GCSE 9-1	Approx equivalent old GCSE Grades	GCSE equivalent qualifications	Level 2 Certificates in ICT (CIDA) and Latin
9			
8	A*	Level 2 Distinction*	A*
7	A	Level 2 Distinction	A
6	B		
5	B/C	Level 2 Merit	B
4	C	Level 2 pass	C
3	D	Level 1 Distinction	
2	E/F	Level 1 Merit	
1	G	Level 1 Pass	

Teachers then report a **current working grade** which is based on a basket of evidence produced by the student so far. This basket will include evidence like mock exams, termly assessments or NEA (non-examined assessment). The basket of evidence will vary from subject to subject to align with the assessment objectives and relate to the aspects of the syllabus covered so far. It is *not* a predicted grade because as more evidence becomes available the current working grade can change. It is neither ceiling to future performance nor a guarantee. We hope this will give students a clear and accurate understanding of their current performance, so that they can focus their efforts on their next steps in learning.

We have also included **mock exam results** for the recent exams in core subjects.

We firmly believe that establishing a culture of high challenge and support will allow our young people to be highly successful in their future learning. This week, students will be setting subject specific targets and next step actions.

If you have any subject-specific queries, please contact the class teacher. In the case of more general queries, please don't hesitate to contact your child's tutor.

Yours faithfully,

Mrs C Pomfret

Deputy Principal

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