



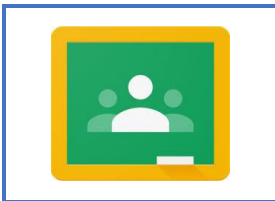
Computer Science & IT Department

"A great place to learn. A great place to grow."

IT: CIDA Revision Sheet

Exam: Wednesday 15th May 8:30am

Qualification overview		
Content	Assessment Overview	
Coursework <ul style="list-style-type: none"> • Proposal • Design log • Street banner • Blimp • Programme • Market stall • E-portfolio 	33 marks Coursework	75% of total GCSE
Exam <ul style="list-style-type: none"> • 1.1 Audience and purpose • 1.2 Client briefs and the project lifecycle • 1.3 Site structure • 1.4 Consistency • 1.5 Composition and page design • 1.6 Accessibility • 1.7 Content preparation and selection • 1.8 Coding • 1.9 Testing • 1.10 Evaluation 	50 marks 2 hour and 30 minutes Computer based paper	25% of total GCSE



<https://classroom.google.com>

Here you will find all the resources and you have used in lessons. You will need to click on classwork when you log in which can be found at the top centre of the page.



<https://computingheles.wordpress.com>

Here you will find the department website. This will show the breakdown of the course. This can be found under the title CIDA in the menu bar.



<https://bit.ly/2S92Blk>
<https://bit.ly/2FzJzFx>

These YouTube links will take you to two video walkthroughs for you CIDA exam although these are not your actual exams the content is relevant as it uses the same techniques you need to know.

Day	After School	Lunchtime
Monday	By appointment with teacher	Yes, please let your teacher know that you intend to attend.
Tuesday	3:00 to 4:00 (this can be later if arranged)	
Wednesday	3:00 to 4:00 (this can be later if arranged)	
Thursday	3:00 to 4:00 (this can be later if arranged)	
Friday	By appointment with teacher	

If at any point you are unsure of something, please contact your teacher or the Head of Department:

Mrs Smith:

smiths@heles.plymouth.sch.uk
Mr Edwards (Head of Department):
edwards@heles.plymouth.sch.uk

"Sometimes it is the people no one can imagine anything of; who do the things no one can imagine."

Alan Turing



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Revision Flow Chart

Effective Revision

1. The whole point is to establish what you **DON'T** know and then learn those things in the most efficient way possible
2. Revision is **NOT** trying to learn every word of every lesson you've ever had.
3. Revision also is **NOT** just reading. If you merely read through your notes, you're wasting your time.
4. Know your limits. You cannot effectively force yourself to revise for hours on end. The average attention span is 15-20 minutes. Stick to revising in small chunks, often. Take frequent breaks to do something completely different.
5. To learn anything properly, you need to be able to turn information into different forms. By processing information, you'll take more in, remember more and have a greater understanding of what it is you're actually trying to learn. This is why merely reading your notes won't help.

Some methods are:

- Mind mapping
- Spider Diagrams
- Creating Cue Cards
- Making a small bullet list of large quantities of information
- Condensing an entire page of notes down into the most important 20 words, or 10 or even 1 word which triggers off your memory of that topic

6. Feeling open minded? Use the technique of world memory champions and mind control expert Derren Brown to build your own "memory palace." It genuinely does work if you're prepared to put the effort in. Find out more via Google or at <http://www.litemind.com/memory-palace/>

