



Catch Up Literacy and Numeracy Funding Review 2018-19

What is catch up funding?

The literacy and numeracy catch-up premium provides schools with additional funding for Year 7 students who did not achieve the expected standard in reading and/or maths at the end of key stage 2 (DfE, 2019)

Total funding for 2018-19

Our Catch-up Premium for 2018-19 was £12,175 received in March 2019.

How did we identify students for catch up funded intervention?

Students' KS2 raw data was reviewed and catch up intervention was put in place for students who met the following basic criteria

- ≤ 100 Scaled Score in Maths = 33 students
- ≤ 100 Scaled Scores in Reading = 32 Students

In addition to this, all Y7 students sat the following baseline assessments the results of which were factored into intervention planning.

- STAR Reading Tests
- DASH Handwriting Tests
- Maths Baseline Test- a resit of the KS2 SATS arithmetic paper

2018-19 Funding Spend Overview

<u>Area</u>	<u>Budget Breakdown</u>
Total Catch Up Premium	£12,175
Resources and Reprographics	£820
Reading and Literacy	<ul style="list-style-type: none"> • AR licences £105 • RWI training £1040 • RWI modules £2503 • Staffing £5040
Numeracy	<ul style="list-style-type: none"> • Mathsbox licence £110 • Sparx licence (WeST) • MyMaths licence £500
Balance	£2877

Literacy Intervention Strategies

- All Y7 students participate in the **Accelerated Reader** programme. Reading progress and comprehension skills are monitored by English staff. English staff also ensure students read at an appropriate level through frequent coaching conversations.
- 16 students who achieved KS2 Reading and GPVS scores lower than 100 and a baseline reading age lower than 10 years followed the **Read Write Inc. (Fresh Start) programme** during their timetabled English lessons. All facilitators attended training by Read Write Inc course author, Ruth Miskin.
- Our **Metacognitive Reading** programme was delivered on a weekly basis to 10 students by our Head of Year 7. Metacognitive Reading uses the following structure to develop students' comprehension and vocabulary development.
- **Speed Up Handwriting**: Two class teachers delivered weekly small group intervention sessions to 25 students who were identified as requiring support to develop the speed and legibility of their handwriting.

Numeracy Intervention Strategies

- **Maths leaders** provided weekly intervention sessions for a group of 10 lower ability year 7 students to boost their confidence and help with numeracy skills.
- **Numeracy Ninjas** booklets for all year 7 students to complete weekly as silent starters
- **100 Club** a mental arithmetic times tables programme which is completed in Maths lessons
- **Mathsbox** is an online resource bank with differentiated activities for students to complete during lessons highlighted in schemes of learning
- All Y7 homework is set, marked and tracked on the **Sparx homework platform**.
- **Sparx Club** offers homework support for students during two lunchtime sessions per week.

Impact of Literacy and Numeracy Intervention (2018/19)

To measure KS3 progress, EDSM grades are converted into numerical values which are then measured against KS2 raw scores. The year group mean progress was **0.83**

Commitment to learning is rated in 1-4 in each subject area (1= Unsatisfactory, 2= Inconsistent, 3= Good, 4= Excellent). The year group mean C2L was **3.3**.

Pupil Profile 2018-19 below KS2 benchmark on entry			
Benchmark	Number of students (Sept 2018)	Mean progress	Mean commitment to learning
<100 in KS2 Reading	33	1.32	3.20
<100 in KS2 GPVS and Reading	24	1.47	3.19
< 100 in KS2 GPVS	35	1.24	3.14
KS2 Maths SS 80-90	9	1.51	3.17
KS2 Maths SS 91-99	23	1.37	3.21