

w/b 17<sup>th</sup> April and 24<sup>th</sup> April Other ideas to add in to your day if you want some additional challenge, fun and creativity!

Subject	Y7 & 8	Y 9&10
Art	Research: Make a pinterest board. Pin examples of artwork that you find inspiring. .	Watch: Simon Schama's 'The Power of Art'
	Create: Draw as much as possible from observation	Create: Draw as much as possible from observation
Computing	Creative: Develop your Python programming skills by completing as many challenging tasks on Snakify as you can <a href="http://www.snakify.org">www.snakify.org</a>	Listening: This Guardian podcast series talks about the computing universe and the evolution of computers <a href="https://www.theguardian.com/technology/series/chips-with-everything">https://www.theguardian.com/technology/series/chips-with-everything</a>
Technology	Creative: Cook a more challenging recipe independently at home	Creative: Buy an A5 booklet and create a design to reflect your mood each day
	Student-led: Enter a LEGO Ideas competition <a href="https://ideas.lego.com/#all">https://ideas.lego.com/#all</a>	Creative: Visit Pinterest and find a new idea to try to make at home
Drama	Writing: Write and perform a monologue based on a character you have studied so far this term.	Reading: Read a chapter of 'An Actor Prepares' by Stanislavski
English	Writing: Write a diary of your time in this period of social distancing.	Creative: Create a scrapbook of poetry that you have found interesting.
Languages	Watching: Put your favourite box set into French with English subtitles.	Watching: Watch foreign language films ( eg on Netflix) and put the subtitles on in English
Geography	Watch: BBC Planet Earth – Deserts, Mountains, From Pole to Pole and BBC Human Planet: Arctic – Life in the Deep-Freeze; Deserts – Life in the Furnace; Mountains – Life in the Air.	Research: Visit the 'Geo-guesser website' and see how well you can do.
History	Research: Find out what your town/village was like in 1069 <a href="http://opendomesday.org">http://opendomesday.org</a>	Research: Search for an ancestor who died in the First World War on the Commonwealth War Graves Commission website <a href="http://www.cwgc.org">http://www.cwgc.org</a>
Maths	Creative: Design a house or a school, producing a full-scale drawing, calculating area and showing all the relevant measurements. Extend by creating a paper or cardboard model.	Research: Research Srinivasa Ramanujan and his influences on modern mathematics.
Music	Research: Choose one of the pieces from the BBC's '10 Pieces to Listen To' and research and create a fact sheet on it <a href="http://www.bbc.co.uk/programmes/articles/4GrPtrzVNzpJ4vmrr4w5Y2j/listen-to-the-ten-pieces-music">http://www.bbc.co.uk/programmes/articles/4GrPtrzVNzpJ4vmrr4w5Y2j/listen-to-the-ten-pieces-music</a>	Research: Create a playlist for each area of study and musical style you are studying that could be passed onto Year 9 students as recommended listening.
PE	Reading: Read the autobiography of your favourite sportsperson.	Reading: 'Bounce' by Matthew Syed (2011).
	Creative: Design a warm up and fitness routine for you to lead for your friends via Zoom (or similar) from your front room.	Creative: Design a warm up and fitness routine for you to lead for your friends via Zoom ( or similar) from your front room.
RS	Reading: Read a media article and write a persuasive text that highlights the religious, moral or ethical aspect of the issue.	Research: Use Google expeditions and make a virtual trip to investigate sacred global sacred spaces such as the Golden Temple in Amritsar, Lourdes in France and the Sistine Chapel in Rome.
Science	Student-led: Download an app on the stars and constellations then go outside as darkness falls and identify them.	Reading: 'Why Don't Penguins' Feet Freeze?' There are lots of other titles in this New Scientist series as well.